



Seshadripuram Educational Trust

SESHADRIPURAM ACADEMY OF BUSINESS STUDIES

(Permanently Affiliated to Bangalore University)

Recognized under Section 2(f) and 12(B) of UGC Act 1956

NAAC Accredited 'B' Grade

ISO 9001:2015 Certified Institution

No. 18, 2nd Main, Kengeri Satellite Town, Bengaluru – 560 060



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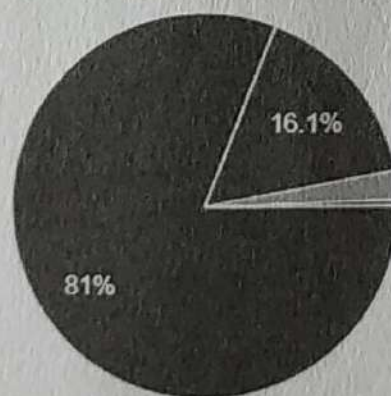


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1) How much of the syllabus was covered in the class?

Syllabus	In Performance
85 to 100%	81
70 to 84%	16.1
55 to 69%	2.5
30 to 54%	0.5
Below 30%	0

652 responses

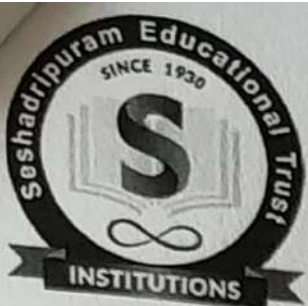


- 85 to 100%
- 70 to 84%
- 55 to 69%
- 30 to 54%
- Below 30%



Interpretation:

The above table and graph clearly illustrate that majority 81% have the opinion that 85-100 syllabus and 16.1% have the opinion that 70-84 of syllabus completion.



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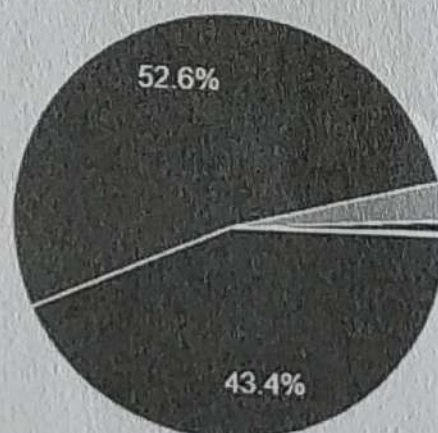


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2) Did the teachers prepare for the classes?

Preparation for the class	In Performance
Thoroughly	43.4
Satisfactorily	52.6
Poorly	2.9
Indifferently	0.9
Wont teach at all	0

652 responses



- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- Won't teach at all

Interpretation:

The students of 43.4 % appreciated the preparedness of teachers with the 'Thoroughly' and the 52.6 % are of the opinion that teacher's preparedness is Satisfactory.





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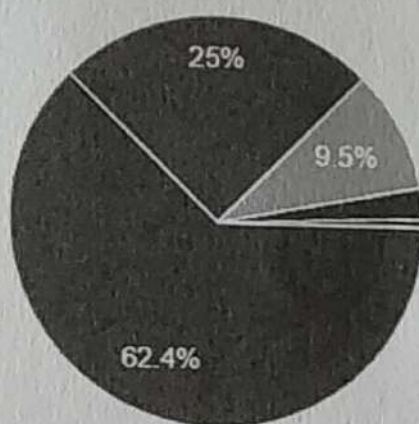


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3) How well were the teachers able to communicate?

Ability of Communication	In Performance
Always effective	62.4
Sometimes effective	25
Just satisfactorily	9.5
Generally Ineffective	2.5
Very Poor Communication	0.6

652 responses



- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective
- Very poor communication

Interpretation:

The graph shows that majority 62.4 % students appreciate that teachers are 'Always effective' on communicating and 25% students have a remark 'Sometimes effective' and very few students have a remark 'Just satisfactory'.





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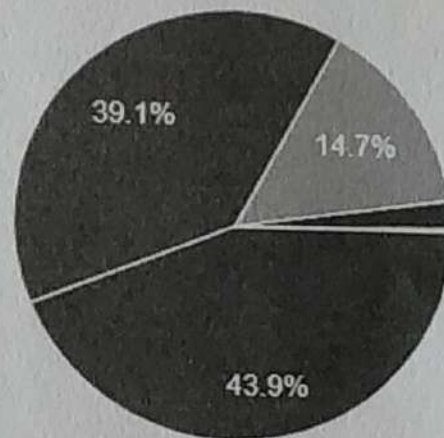


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4) The teacher's approach to teaching can best be described as:

Teacher's approach of Teaching	In Performance
Excellent	43.9
Very Good	39.1
Good	14.7
Fair	2.1
Poor	0

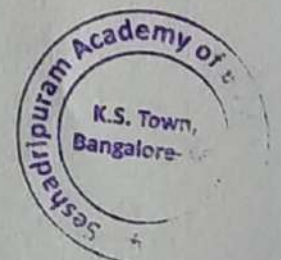
652 responses



- Excellent
- Very good
- Good
- Fair
- Poor

Interpretation:

The graph shows that the teachers approach to teaching is excellent and very good. 43.9 % students are of the opinion that the approach is 'Excellent', 39.1 % are 'Very Good' and 14.7% are 'Good'.





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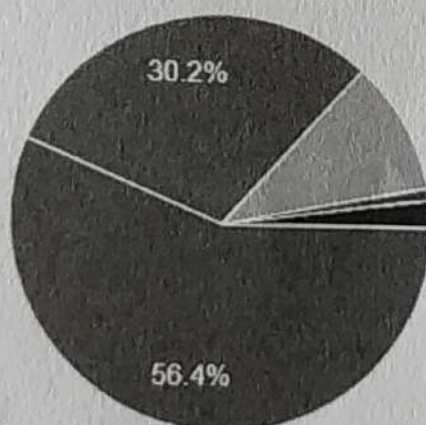


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5) Fairness of the internal evaluation process by the teachers?

Fairness of the Internal Evaluation	In Performance
Always fair	56.4
Usually fair	30.2
Sometimes unfair	10.3
Usually unfair	0.9
Unfair	2.1

652 responses



- Always fair
- Usually fair
- Sometimes unfair
- Usually unfair
- Unfair

Interpretation:

The above graph shows that majority i.e. 56.4% state the internal evaluation process by the teachers is 'always fair', 30.2 % states that it is 'usually fair' and very few students are of the opinion that it is 'sometimes unfair'.





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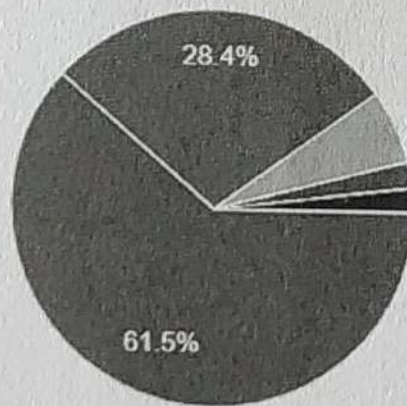


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6) Was your performance in assignments discussed with you?

Assignments Discussion	In Performance
Every Time	61.5
Usually	28.4
Sometimes	6
Rarely	2.1
Never	2

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- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never





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Interpretation:

The graph shows that majority i.e more that 61.5% agree that 'every time' the performance in assignments are discussed by the teachers. 28.4% agree that 'usually' it is discussed and very few students are of the opinion that 'occasionally/ sometimes' it is discussed.

- 7) The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students?

Promoting internship, student exchange, and field visit	In Performance
Regular	63.5
Often	22.7
Sometimes	8.7
Rarely	3.4
Never	1.7





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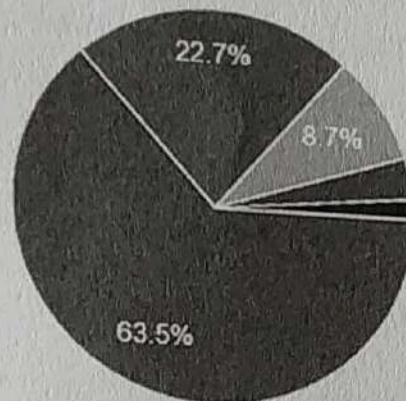


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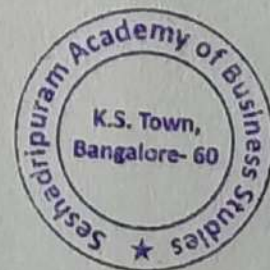


- Regularly
- Often
- Sometimes
- Rarely
- Never

Interpretation:

The majority students i.e 63.5 % students agree that the institute take active interest in promoting internship, students exchange and field visit opportunities for students 'regularly' where as 22.7% agree that 'often' it is promoted and 8.7% state that 'sometimes' it is promoted.

- 8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.





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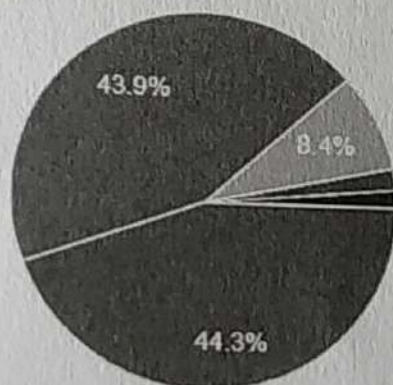
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Teaching and Mentoring process in cognitive, social and emotional growth.	In Performance
Significantly	
Very well	44.3
Moderately	43.9
Marginally	8.4
Not at all	1.8
	1.5

652 responses



- Significantly
- Very well
- Moderately
- Marginally
- Not at all

Interpretation:

The above graph shows that the 43.9% students states that the teaching and mentoring process in the institution facilitates in cognitive, social and emotional growth of the students is 'very well', where as 44.9% state that it is 'significantly' facilitates and 8.4% states that it is 'moderate'.





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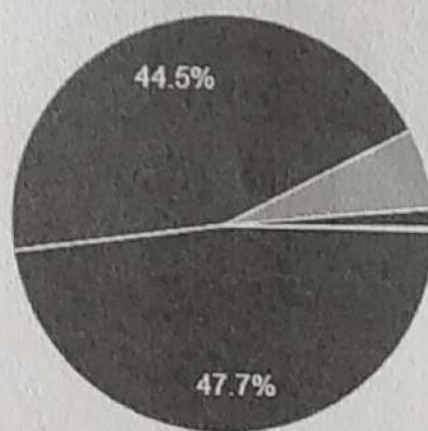


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9) The institution provides multiple opportunities to learn and grow.

Provides multiple opportunities to learn and grow.	In Performance
Strongly agree	47.7
Agree	44.5
Neutral	6.1
Disagree	1.5
Strongly disagree	0

652 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



Interpretation:

The above graph clearly states that 47.7% 'Strongly agree' that the institute provides multiple opportunities to learn and grown. On the other hand, 44.5% 'Agree' that institutes provide ample opportunities to learn and grow and the rest are 'neutral'.



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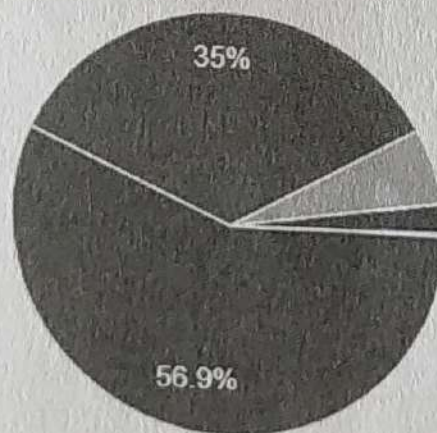


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10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Teachers inform you about your expected competencies	In Performance
Every time	56.9
Usually	35
Sometimes	5.7
Rarely	2.3
Never	0

652 responses



- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never





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Interpretation:

The above graph shows that majority students i.e 56.9% state that 'every time' teacher informs the students about the expected competencies, course outcomes and programme outcomes. On the other hand, 35% state that 'usually' the course outcome and programme outcomes are informed, whereas only few i.e 5.7% state that it is 'Occasionally informed'.

11) Your mentor does a necessary follow-up with an assigned task to you?

Follow-up of the mentors for the assigned task	In Performance
Every time	57.5
Usually	32.1
Sometimes	7.1
Rarely	1.5
Never	1.8





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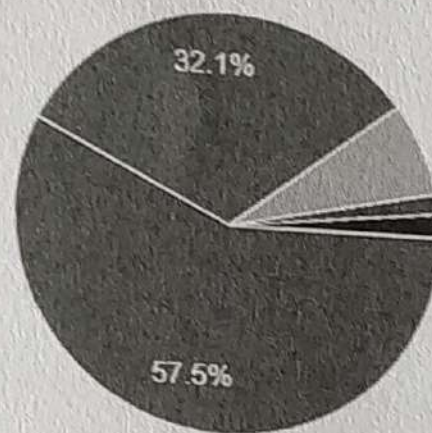


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652 responses



- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

Interpretation:

The above graph shows that majority students i.e 57.5% state that 'Every time' the mentor does a necessary follow up with an assigned task. Whereas 32.1% state that 'Usually' the mentor will follow up with the assigned task and 7.1% students state 'Occasionally' it is followed up.

12) The teachers illustrate the concepts through examples and applications?





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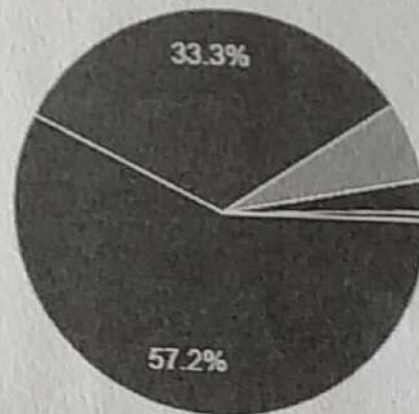
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Illustrate the concepts through examples and applications	In Performance
Every time	57.2
Usually	33.2
Sometimes	16.3
Rarely	2.6
Never	0.6

652 responses



- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

Interpretation:

The above graph clearly states that majority i.e 57.2% students state that 'Every time' the teacher illustrates the concepts through examples and applications. On the other hand, 33.3% state that "Usually" the teachers illustrate the concepts through example and application.





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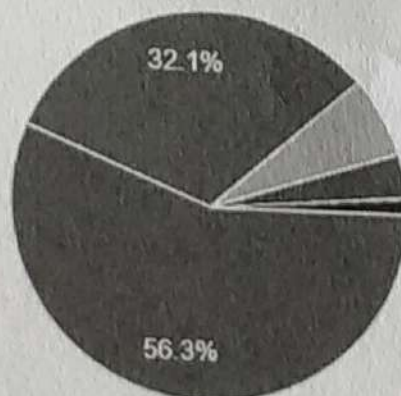


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13) The teachers identify your strengths and encourage you with providing right level of challenges.

Identify your strengths and encourage	In Performance
Fully	56.3
Reasonably	32.1
Partially	6.3
Slightly	2.6
Unable to	0.6

652 responses



- Fully
- Reasonably
- Partially
- Slightly
- Unable to





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Interpretation:

The above graph shows that 56.3% students state that teachers 'Fully' identify strengths and encourage by providing right level of challenges. On the other hand, 32.1% state 'Reasonable' whereas 6.3% state 'Partially' it is identified.

14) Teachers are able to identify your weaknesses and help you to overcome them.

Identify your weaknesses and help you to overcome	In Performance
Every time	50
Usually	34.2
Sometimes	9.2
Rarely	4.6
Never	2





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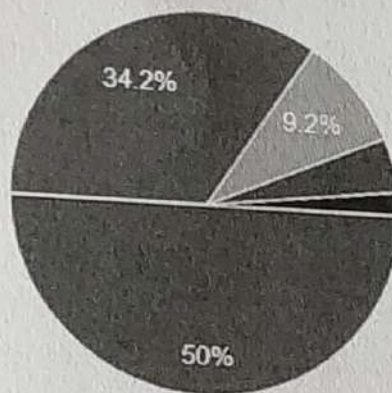


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652 responses



- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

Interpretation:

The above graph shows that 50% students agree that 'Every time' the teachers are able to identify students' weakness and help to overcome. Around 34.2% students state 'Usually' and 9.2% state 'Occasionally'.

- 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.





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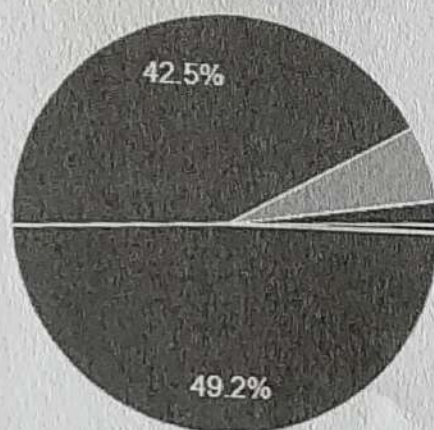
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Quality improvement of the teaching learning process	In Performance
Strongly agree	
Agree	49.2
Neutral	42.5
Disagree	5.8
Strongly disagree	1.8
	0.6

652 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Interpretation:

The above graph shows that 49.2 % students 'Strongly agree', 42.5% 'Agree' and 5.8% are 'Neutral' stating that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.





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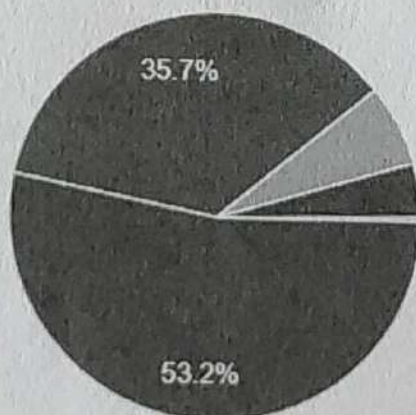


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16) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

Enhancing learning experiences experiential learning, participative learning	In Performance
To a great extent	53.2
Moderate	35.7
Some what	6.4
Very little	4.3
Not at all	0

652 responses



- To a great extent
- Moderate
- Some what
- Very little
- Not at all





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Interpretation:

The above graph clearly shows that 53.2% students state that 'to a great extent' the institute/ teachers use students' centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experience whereas 35.7% students state it is 'moderate'.

17) Teachers encourage you to participate in extracurricular activities.

Encourage you to participate in extracurricular activities	In Performance
Strongly agree	54.6
Agree	38.5
Neutral	5.7
Disagree	0.9
Strongly disagree	0





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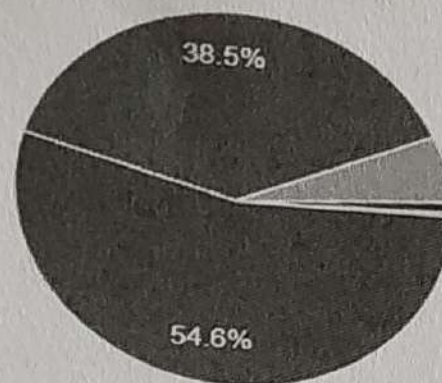


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652 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Interpretation:

The above graph shows that 54.6% students 'strongly agree' and 38.5% 'agree' that teachers encourage the students to participate in extracurricular activities

18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.





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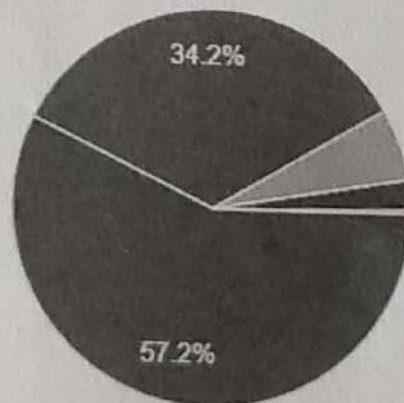
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Efforts made by the institute to inculcate soft skills, life skills and employability skills	In Performance
To a great extent	57.2
Moderate	34.2
Some what	5.8
Very little	2.5
Not at all	0.5

652 responses



- To a great extent
- Moderate
- Some what
- Very little
- Not at all



Interpretation:

The above graph shows that more than 57.2% students 'To a great extent' and 34.2% state 'moderately' that to the great extent the efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make students ready for the real world.



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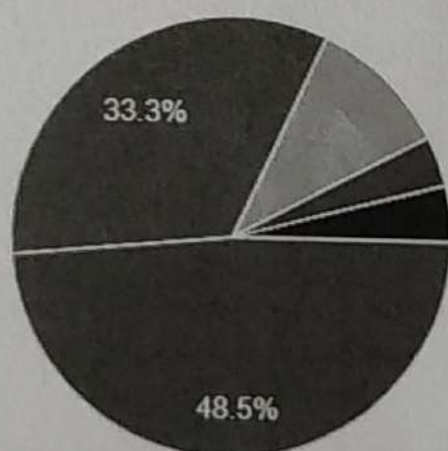


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19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

ICT tools usage	In Performance
Above 90%	48.5
70%-89%	33.3
50-69%	10.4
30-49%	3.7
Below 29%	4.1

652 responses



- Above 90%
- 70 to 89%
- 50 to 69%
- 30 to 49%
- Below 29%





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NAAC Accredited 'B' Grade

ISO 9001:2015 Certified Institution

No. 18, 2nd Main, Kengeri Satellite Town, Bengaluru – 560 060



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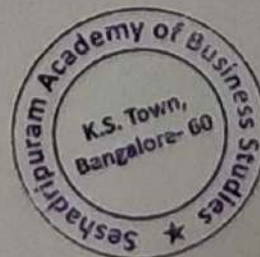
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Interpretation:

The above graph shows that 48.5% students agree that above 90% teachers use ICT tools while teaching where as 33.3% students agree that 70 to 89% teachers use ICT tools however 10.4% students state that 50 to 69% teachers use ICT tools.

20) The overall quality of teaching-learning process in your institute is very good.

Quality of teaching-learning process is very good.	In Performance
Strongly agree	47.4
Agree	42.6
Neutral	8.6
Disagree	1.2
Strongly disagree	0





Seshadripuram Educational Trust

SESHADRIPURAM ACADEMY OF BUSINESS STUDIES

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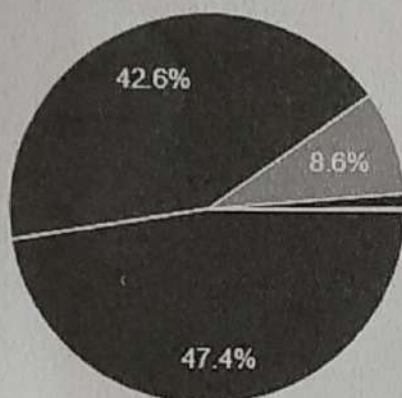


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652 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Interpretation:

The above graph clearly states that the 47.4% 'strongly agree' and 42.6% 'agree' that the overall quality of teaching-learning process in the institution is very good



[Signature]
PRINCIPAL

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