



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Seshadripuram Academy of Business Studies
• Name of the Head of the institution	Dr. Jayarama	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	08028488676	
• Mobile No:	9341325535	
• Registered e-mail	sabsblr@gmail.com	
• Alternate e-mail	principal.sabskst@gmail.com	
• Address	No 18, 2nd Main, Kengeri Satellite Town, Bengaluru	
• City/Town	Bengaluru	
• State/UT	Karnataka	
• Pin Code	560060	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Self-financing				
• Name of the Affiliating University	Bangalore University				
• Name of the IQAC Coordinator	Dr.Roopashree U				
• Phone No.	08028488676				
• Alternate phone No.	9341325535				
• Mobile	9886347390				
• IQAC e-mail address	iqac@sabs.ac.in				
• Alternate e-mail address	principal.sabskst@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://sabs.ac.in/reports				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://sabs.ac.in/downloads/calendar-of-events-2023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.35	2019	27/03/2019	26/04/2024
6.Date of Establishment of IQAC			12/09/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	NA	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
The IQAC initiated key quality enhancement initiatives such as participation in NIRF, ISO Certification, AAA and Green Audit.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To organize PDPs	10 Days National Level PDP on Research Methodologies and Data Analysis	
To organise Guest Lectures	Guest Lectures on topics like Industry and Job Marketing, Computer Networks, Data Science were organised	
To organise Workshops	A workshop on business case study analysis, Mobile Application Development were organised	
To organise awareness programs	Awareness programs on Post office schemes, Pollution free Ganapathi festival celebration, Sexual Abuse Prevention were organised	

13. Whether the AQAR was placed before statutory body?	Yes				
Name of the statutory body					
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td>Governing Council</td> <td>07/12/2024</td> </tr> </table>		Name	Date of meeting(s)	Governing Council	07/12/2024
Name	Date of meeting(s)				
Governing Council	07/12/2024				
14. Whether institutional data submitted to AISHE					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2023</td> <td>23/03/2024</td> </tr> </table>		Year	Date of Submission	2023	23/03/2024
Year	Date of Submission				
2023	23/03/2024				
15. Multidisciplinary / interdisciplinary					
The institution is well prepared for the concept of multidisciplinary and interdisciplinary education and research. Departments of Commerce, Management, Computer Science and Languages are a part of the institution. Faculty members from these diverse departments bring their own perspectives to unify the effective functioning of the institution. Knowledge sharing happens between the faculty of these departments that has a bearing on the ecosystem of the college. Through various open electives provided in the college, students are exposed to the concept of interdisciplinary education.					
16. Academic bank of credits (ABC):					
The objective of ABC is to support students to learn at their own pace. It is a student friendly practice that focuses on studentcentric education through student-friendly teaching approaches. The institution digitally stores the credits earned by each student through their academic journey. The practice also provides multiple entry/exit option to students.					
17. Skill development:					
Skills are a part of various programs offered in this institution. Various platforms are provided to students to develop and nurture their skills that would help them build a better life. Skills that complement academics and professional life like communication skills, decision making, critical thinking, problem solving, active listening, positive thinking etc. are focussed on and students are encouraged to build the same.					

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
The institution offers Indian languages such as Kannada, Hindi and Samskrit. Indian culture is upheld through the activities of these departments like Kannada Rajyotsava, Hindi Divas etc. In tandem with these departments, the cultural committee of the institution conducts various programs where the Indian culture is upheld.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
The institution focuses on imparting Outcome based education which is a student-centric methodology of teaching and learning where specific outcomes are defined through course delivery and assessments are planned accordingly. The method focuses on measuring the student outcome at different levels. The Heads of the departments discuss and prescribe the Program outcome and Course outcome. The curriculum is designed in a manner to facilitate the students to gather knowledge, develop analytical skills and apply it to achieve the Program/Course outcomes. The institution follows teaching practices like experiential learning, field visit, participative learning and others to enable students to attain the measurable outcomes. The students are informed about the POs and COs at the start of every semester. The outcomes are measured through Continuous Internal Evaluation that includes both formative and summative assessment methods. The institution has clearly defined the graduate attributes. The activities within and outside class rooms are designed in a manner to achieve the desirable outcomes
20.Distance education/online education:
The institution does not provide any courses through distance education. However, with the increasing technological trends, higher education has seen a paradigm shift through the use of technology. In order to encourage students and to keep pace with the other areas of life, the institution provides the facility to conduct events, programs, and classes both through online and offline platforms. The Library and Information Centre is automated. The institution uses state-of- art technological tools that are constantly upgraded. Staff, both academic and administrative are digitally literate.

Extended Profile

1.Programme

1.1 191

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **974**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **195**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **347**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **22**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **24**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	191
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3.Academic

3.1	22
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	24
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	17
Total number of Classrooms and Seminar halls	
4.2	145.05
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	117
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
The institution is permanently affiliated to Bangalore University and follows the calendar prescribed by the University. Academic calendar is prepared in consultation with the University calendar. The institutional Calendar of events is prepared by the IQAC. Program wise workload is prepared and the staff requirement is sent to the Management for approval. The HoDs convene departmental meetings and discuss the lesson plan to be prepared based on Outcome based education. The HoDs in consultation with the HoI, allot subject to faculty based on their field of expertise at the beginning of every semester. Program Outcomes and Course Outcomes are defined and the same is made known to students. After the commencement of classes, the Calendar of events are followed. Bridge Course is conducted to bridge the gap between subject studied at PU and subjects they would be studying in graduation. Based on Bridge course test, students are classified	

as slow and advanced learners. This helps students to enhance the foundational knowledge of the course subjects. The faculty maintain their work diary which are reviewed by the HoDs and the HoI. Remedial Classes are arranged for slow learners. Feedback from stake holders are collected and analysed for improvement of curriculum delivery.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://sabs.ac.in/downloads/calendar-of-events-2023-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Students are evaluated continuously through the stages of Diagnostic, Formative and Summative Assessment Methods. Diagnostic Assessment: Learning ability and knowledge base of students are assessed by classifying them as slow and advanced learners based on their performance in previous qualifying exams, after which each department conducts bridge course during regular class hours as per time table. Formative Assessment: It is an on-going assessment done for all students during regular teaching hours to give instant feedback regarding their learning levels based on learning outcomes measured through various methods. Teachers apply techniques like Oral Quiz, Group Discussions, Power Point Presentations, Role Plays, Verbal Tests Case Study Analysis, Assignments etc., to assess the ability of students. Summative Assessment: At the end of each semester total of 30 internal marks are allotted to each student based on their Attendance, Assignments and Performance in two Internal Assessment Tests and a Pre- Final Exam.

The institution plans academic schedule as per Bangalore University academic calendar as follows: Before commencement of each semester, a meeting is held to chalk out the Academic plan. After plan of all committees and departments are received, the IQAC prepares the calendar of events and circulates the same to all.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	https://drive.google.com/file/d/1waebiEbKRZsE1IhTsxJb0fQfAYu-lTVT/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**9**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**969****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****969**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum designed by the Bangalore University under the system and the NEP focus on these issues in the Foundation Courses. Cross-cutting issues are incorporated and addressed in different programs in a structured manner. Such issues find wider expression in the core courses leading to sensitization and awareness among the students. The Languages, along with subjects such as Indian and Indian Constitution, Environmental, Health and Wellness, Business Ethics, and Economics of Sustainable Development place emphasis on these issues that are universal.

Gender :

Gender Equality in Curriculum: Gender issues pertaining to discrimination and violence against women are part of lessons taught and discusses in English and Kannada languages. The curriculum addresses gender issues through particular novels, essays, poems and articles.

Human Values:

The Subject Human Resource Capital makes the students aware on various aspects that weaves the fabric of India, family values, rural life, regional perspectives etc. The syllabus in languages also promotes human values.

Environment and Sustainability:

Environmental Studies creates awareness among students on environmental issues like global warming, deforestation etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

477

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://sabs.ac.in/downloads/igac/feedback/syllabus-feedback-23-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

390

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

310

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the beginning of every academic year, I year B.Com., BBA and BCA students undergo bridge course training. An internal test is given and evaluated in accordance with the bridge course syllabus. Students are classified as advanced and slow learners in the first year based on the results of the assessments. Second and final year students are identified as slow or advanced learners based on their previous semester results and internal assessment conducted at the institutional level. To facilitate the slow learners, regular mentoring sessions, remedial classes, study circles, study hours, open book test, solving important problems, work sheets, attendance tracking, materials, manuals, etc. are provided. Subject teachers motivate the slow learners through written tests, remedial classes, question and answer sessions, clarifying doubts, solving previous year question papers, etc. The advanced learners are indulged in planning and preparing the schedules for activities, making decisions in the forums, committees, and cells, provided opportunities to participate in the inter-collegiate cultural and management activities, motivating the students to participate in the state, national and international level seminars, conferences, symposiums and presenting their research papers. Mentoring sessions, advanced materials, and extra coaching classes are provided, guiding the students towards excellence in each subject.

File Description	Documents
Link for additional Information	https://www.sabs.ac.in/remedial-classes
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
974	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Seshadripuram Academy of Business Studies engages students in a range of student-focused initiatives aimed at enhancing the caliber of students. Mind mapping, presentations using PowerPoint, case investigation analysis, exhibitions, learning through activity, clips from YouTube, brain storming, role playing, creating models, addressing real-world problems, solving puzzles are some of the activities which come under the categories of experiential learning, participative learning, and problem-solving methodologies. According to the curriculum of Bangalore University, internships, seminars and projects must be done. The students prepare project works on the prescribed concepts, and a project guide is provided to each student to assist them finish their task. Students get information from primary and secondary sources that stimulate their curiosity, offer chances for interaction, and allow them to freely express their opinions. This helps them become more proficient communicators, among other things. We also urge every student to participate in workshops, internships, industry visits and student lectures. Every departmental HoD often plans, supervises, and oversees these activities. In addition to traditional instructions, we work to enhance students' classroom experiences by implementing a wide range of interactive methods, which aid in the development of the necessary abilities and improve overall performance.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://sabs.ac.in/academic

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

SABS has well-equipped ICT and WIFI facilities in its seminar hall, staff room, computer lab, audio-visual room, auditorium and library. The SABS staff improves the standard of teaching and learning through the use of ICT-enabled technology. ICT facility is available in 12 class rooms, 2 labs, auditorium, AV room and Seminar Hall. Google Classroom, Emails and What's App Group are some of the platforms that are used to post or share course materials, syllabus, submit assignments, give online examinations, create presentations, respond to questions, and more. The majority of faculty members utilize ICT technologies in one way or another to instruct and prepare students. PPT presentations, YouTube, audio visual systems, animated video clips, and internet resources are all used to expose students to sophisticated information and real-world learning. Post pandemic as blended mode of learning is in vogue, ICT facility is used to conduct classes and other programs online. Students are encouraged to use platforms such as Zoom, Google meet etc. to conduct webinars. A series of student webinars were conducted through Study centres where students made use of ICT Technology to share knowledge.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://sabs.ac.in/facilities

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year**22**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****06**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****187.4**

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The regulations of Bangalore University are followed for the Internal evaluation process of theory and practical examinations. To Institution adopts both formative and summative assessment approaches.

- Formative assessment is done as a part of class room activities. It includes assignments, seminars, group discussions, projects, etc. The students are made exam ready by making them solve the question papers of the previous years.
- Two internal assessments are conducted. The internal marks are allocated for internals considering various aspects like projects, assignments, performance in the unit tests and attendance. Based on the capacity of students and to bring out the best as per the students' intellectual competency, project topics and assignments are given.
- The time table of the unit test and preparatory exams are announced in advance. Considering the POs and Cos, the question papers are set by the subject teachers. Subject teachers evaluate the answer scripts and provide feedback to students with counselling on how to improve the answers.
- The marks of the students are also communicated to the parents through IPOMO platform. Periodic internal assessments are conducted. Robustness includes advance mentoring, academic calendar, grievance redressal, and internal marks uploading in the University portals.

File Description	Documents
Any additional information	View File
Link for additional information	https://sabs.ac.in/examination

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

GRIEVANCE RELATED TO INTERNAL EXAM

Grievances associated with internal and external examination are taken up immediately and necessary redressal measures are taken. Internal Examination: For the grievances related to the internal exams, they are addressed at the level of the subject teachers, HoDs, Principal and if not resolved the matter is escalated to the

Grievance redressal Cell.**GRIEVANCE RELATED TO EXTERNAL EXAM**

The University, as well as the college, has made provision for redressal in the following ways:

- **Revaluation and Photocopy:** The students can apply for retotalling, revaluation and photocopy of answer book through the college to the university.
- **Counselling:** The students are encouraged to consult respective subject teachers for their queries in the photocopy of answer books before applying for revaluation.
- **The Grievance Redressal Cell** of the college aims at resolving the examination related grievances within a given time frame.
- **A Liaison officer** has been appointed by the college to address the problems related to University exams w.r.t students.
- **The Examination Committee** along with the Principal ensure smooth conduct of examinations in the institution.
- **The dos and don'ts** during the examination are communicated to the students.

File Description	Documents
Any additional information	View File
Link for additional information	https://sabs.ac.in/examination

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institution offers three-year degrees in B.Com., B.B.A., and B.C.A. courses that are affiliated to Bangalore University. The Departments of Commerce, Management and Computer Science prepare students for careers in Business, Management and IT field. After completing the three-year B.Com, BBA and BCA courses, students will have a understanding of core concepts in the fields of Mathematics, Statistics, Financial Management, Entrepreneurship, , Python, Data Analytics, Data Mining, etc. The courses offered include a number of value-based papers which ensure that students develop communication skills; and other interpersonal skills needed to face the world. The curricular and Co-curricular

activities enhance the practical skills and develop critical thinking and logical decision making of the students. The BCA course helps to develop a widely applicable skill set in computing with programming and mathematics skills, as well as wide range of other skills. Provides to explore advanced level of programming and various phases of software development with architecture and protocols that impart network utilization. Prepares to accumulate knowledge of hacking and its components along with the theoretical foundations in the relevant subject and also enables to design website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sabs.ac.in/programs-overview
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution conducts various curricular and co-curricular activities through the following forums/cells and clubs from all the departments for the attainment of the below mentioned outcomes: Commerce and Management forum, Tech Savvy, Placement Cell, Entrepreneurship Development Cell, Enjoy English Club, Cultural Forum, Eco Club, NSS, Civil Defense, ASMITHE, Rotaract Club, NCC, Sports, Gandhi, Vivekananda, Ambedkar and Basava Study Center. The institution also organizes Orientation Programs, InterCollegiate fests, Guest Lectures, Workshops, Memory techniques training, resume writing, paper presentations, yoga & meditation competitions, extension activities and students are also encouraged to participate in various events organized by other colleges. The programme and course outcomes are assessed through direct and indirect methods.

Direct methods:

Direct assessment methods are provided through observation of students' knowledge or skills against measurable Cos.

- The knowledge and skills specified by the course outcomes are mapped to various assignments and activities given by subject teachers, internal assessment tests, pre - final examination and university examination.

- The performance of each student on each course outcome is recorded throughout the semester by each faculty. The same is also monitored by the mentors.

Indirect methods:

Indirect assessment methods are based on Student Exit Survey, Trainers Survey and Alumni Survey

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sabs.ac.in/placements

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

260

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.sabs.ac.in/downloads/annual-report-23-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.sabs.ac.in/downloads/sss-23-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year****0**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****06**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

07

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS service moto, "NOT ME BUT YOU," is instilled in students through a variety of annual events that encourage community involvement, selfless service, and the development of a service

mindset. Through NSS initiatives, our college encourages regular interaction between NSS Volunteers and the neighbourhood community for the community's long-term and holistic development. NSS Unit arranges events wherein NSS Volunteers engage in neighbourhood-based and community-based activities. Awareness-raising events including road shows, workshops, rallies, legal awareness and clean-up campaigns with themes like gender sensitization, health and hygiene awareness, and afforestation. Each year the institution's NSS unit organizes Blood Donation Camp for Students, Public and Parents. This year 159 Units of Blood were collected. The College has received Appreciation letter from Indian Red Cross Society. FIRE EXTINGUISHER DEMO TRAINING was conducted to give awareness in order to protect themselves and public during emergency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

66

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2949

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

13

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**10**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure with a campus area of 2702.87Sq.mtrs. The institution has Wi-Fi facility for teaching and learning which includes 15 Class Rooms, 2 Computer Laboratories, 1 Language/ Business Lab, 1 Seminar hall, Audio Visual Room and an Auditorium with ICT facility. The college has 15ICT Class rooms with the LCD/LED Projectors. In addition to this, the college has various computing equipment which helps in the smooth functioning of the administration and academic work. The computing equipment are Xerox cum Scanning Machine, printers, CCTV Camera facility, Lift facilities for Staff, Trustees and physically challenged students, Diesel Generator set, car parking, two wheeler and bicycle parking, all inclusive washrooms. Well-furnished Library provides physical and digital access to e-resources like N-list to the staff and students. The library is also equipped with the LAN/WIFI facilities with 6 computers that have My Campuz Software exclusively for Students. The college has a health center to take care of students' health with a first aid kit. The college campus is equipped with a Public Address System to circulate information to staff and students. Fire safety equipment is installed in the college premises. UPS and Batteries are stored in separate enclosures

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/1n8B0nXCaVZJ5aGr4QfMmKwhlh8U0aWYf/view?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has a large Auditorium established in the year 2018 with a size of 1753 square metres, to accommodate 1000 Seating Capacity for Cultural and various other activities like Convocation, Stage Shows etc., This double tiered hall which has a warm, old world ambience but is nevertheless equipped with the latest technology, is still the perfect venue for any college gathering. Yoga classes are conducted in the auditorium and seminar hall. Some of the facilities of the auditorium are :- Scrolling Screen, Speaker System having good acoustics, Lighting System, LCD Projector and LCD Screen, Wooden and thermocol Panelling, Wooden floor and walls, Ceiling fans, Well-ventilated windows for natural light. To conduct sports activities the institution has a well-equipped Indoor sports room for indoor games like Table tennis, Shuttle badminton, Carom and Chess. We utilise the Ganesha ground, a public ground which is near our college for practicing Outdoor games like Volleyball, Due ball, Net ball, Throw ball, Shot put, Discus throw, Javelin and Athletics. We conduct athletic meet every year in UCPE ground, Jnanabarathi campus Bangalore University. We conduct cricket match competition in the name Seshadripuram Premier League in Chinnakurchi Ground.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.sabs.ac.in/facilities

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

20

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

75.54

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is a fully automated using cloud base PLV Mycampuz, Global Management Software (3.0.1 version). Earlier the library was automated using Easylib (3.4.4 version) recently upgraded desktop version LOS to web based Mycampuz is a cloud based complete solution, can be operated using any browser on Desktop or mobile with easy enhance library service 24/7 through mobile app. Students can use by Mobile via My Champ. MyCampuz LMS Features: 1. Accessioning 2. Member Management 3. Circulation 4. Book Reservation 5. Visitor Management 6. Referred Books 7. Periodicals 8. Book Indent 9. Stock Auditing 10. Web OPAC 11. Barcode/QRCode System 12 ID Card Generation System 13. MyChamp App with LMS

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://www.sabs.ac.in/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
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File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)
3.46761

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)
4.2.4.1 - Number of teachers and students using library per day over last one year
350

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

A reliable internet connection offers a lot of convenience and allows to complete tasks with much less hassle. Apart from the computer laboratories setup for syllabus programs, the Institute has provided computer labs for general purposes and learning during extra hours. This includes Internet Facilities available through WiFi for providing continuous and uninterrupted internet connectivity to students and faculty members. At Seshadripuram Academy of Business Studies, Kengeri we are currently using Act Fibernet which has been replaced by BSNL. In the year 2019-2020, 150mbps bandwidth of internet facility was available only in the V and III Floor. In the year 2020-2021, 300 mbps bandwidth of internet facility in the IV Floor followed by 150mbps bandwidth of internet in the V and III Floor has been installed. As of today, total of 500 mbps bandwidth of Wifi facility is available at the institution. 350mbps of Internet facility has been upgraded in the year 2020-2021. Further plans for upgradation of Internet facility at SABS is in process in the coming year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/17oSh7EEgh_e1ifHkNkEFvHuNWCmD0q1Fa/view?usp=sharing

4.3.2 - Number of Computers

117

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in

A. ? 50MBPS

the Institution

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****60.3**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Management has well-defined procedures and policies for maintaining and utilizing physical, academic and support facilities. General maintenance and upkeep of these facilities are the responsibility of the institution. Physical Facilities include Class Rooms, Laboratories, and Computers. Support staff is appointed to assist in general maintenance such as cleaning and maintenance of classrooms and laboratories. Regular maintenance of computers is carried out by the programme officer. The college has Xerox Copier Machine, CCTV Camera facility, Lift facilities, Diesel Generator set. General infrastructural facilities are maintained by college support staff. The institution has academic and support facilities like Library, Sports, NSS, Civil Defence, NCC etc. The library is provided with LAN/WIFI facilities for the Computers, with My campus Software. All sports facilities are

maintained by the Physical Education Director along with college support staff. The colleges NSS unit actively participates in NSS programmes that are affiliated to Bangalore University. The grievance identified at the initial level are brought to the notice of IQAC or the Superintendent followed by which the same is brought in to the notice of the higher authority. Immediately a letter correspondence is carried out to the respective department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

340

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

121

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	https://www.sabs.ac.in/value-added
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
606	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
606	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

165

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

39

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

33

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council: The institution fosters holistic student development by placing equal emphasis on both academic and extracurricular activities. Students actively engage in various committees and forums, assuming roles as coordinators and class representatives. These platforms, including the IQAC, Grievance Redressal, ASMITHE, Comment forum, Enjoy English club, and many others, provide avenues for student participation and leadership. Coordinators oversee the organization of activities within their respective committees, while student representatives from the Sports Committee contribute to planning and executing sports events such as inter- class competitions and the Annual Athletic Day. Senior NCC Cadets take charge of training other cadets, enhancing overall performance. Additionally, outreach programs under the Rotaract Club, NSS, ASMITHE, and Eco-Club, led by student coordinators, aim to raise awareness about societal issues and promote community service. Faculty members play a guiding role in supporting student endeavors, ensuring an all-round educational experience.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1daMfKoRSEGVrkkAkMj3iLP7sPaYP9mWB/view?usp=sharing
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

26

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The objective of the Alumni Association is to bring together all alumni of the institution into a dynamic platform where they can share knowledge, experiences, and forge lasting connections for friendship, support, and professional growth. This association aims to preserve the memories associated with the institution while serving as a vital link between the past and the present students, faculty, and management. To achieve this, we establish a comprehensive database containing each member's contact information, educational background, credentials, and employment status. Our goal is to nurture a strong relationship between the college and the broader community, leveraging the college's strengths in areas such as internships, placements, industry partnerships, and admissions. To maximize the exchange of knowledge, we organize various activities including pre- placement training, Guest Lecture and training sessions, facilitating interaction between alumni and current students. The alumni are invited as judges to various competitions, where they build rapport with the present students and share their experiences. Alumni meet is conducted every year, where the alumni gather to share their memories and experiences.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
Vision of the College: To impart that education that would empower every individual to grow as a nation builder in all domains of life. Mission of the College: To inculcate humanitarian values, build professional prudence, inquisitiveness and create a drive for learning through essential motivation. The Seshadripuram Educational Trust is committed to supporting the faculty, staff, and students in achieving the goals and objectives of the institution. To foster the holistic development of students, the college management actively promotes student-centered activities. In addition to providing financial support for various college programs, the administration remains highly approachable and supportive of all stakeholders involved in the institution's operations. This is further demonstrated by the merit scholarships awarded annually to deserving students. Additionally, offering financial assistance for the educational advancement of staff encourages them to perform better in their roles. Even during the challenging days of the pandemic, the administration stood by and encouraged both staff and students, offering unwavering support.	
File Description	Documents
Paste link for additional information	https://sabs.ac.in/vision-mission
Upload any additional information	No File Uploaded
6.1.2 - The effective leadership is visible in various institutional practices such as decentralization	

and participative management.

The Institution provides the essential amenities for the working community since it strongly believes in creating a work-friendly atmosphere. In keeping with the collegemission, both teachers and students are highly motivated to engage in a variety of cocurricular and extracurricular activities in order to establish the institution as a premier centre of learning that will support society. The Principal and IQAC hold regular meetings to discuss a range of topics related to academics, extracurricular, cocurricular, and extracurricular activities, student participation in various forums, student progress, placement activities, training, research and innovation facilities, alumni interactions, etc. All Committees and Departments ensure the effective execution of scheduled tasks. The IQAC directs staff and students to abide by the code of conduct in order to uphold standards in both academic and administrative areas. The appropriate Heads of Departments strictly notify the professors when the syllabus is completed. Faculty members follow the department head's recommended course of action. Through meetings and interactions with students, committee organisers created events and activities that took into account the opinions of the students. For several committees, student coordinators are formed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution constantly emphasises on meeting the requirements of the Higher Education. The Institution has a perspective plan grounded on feedback from the stakeholders, dynamics of the society, suggestions from the Governing Council and review mechanism for functional accomplishments. The strategic plan of the institution lays emphasis on: Engaging research mind-set among faculty members and students. Accelerating the optimum use of technology in teaching learning process and in administrative work. To dedicate time for community oriented services. Creating awareness among students to imbibe moral values, skill enhancing by increasing activities like add-on courses, value added courses, internship etc., in association with various organizations. The

Institution abets on promoting the strategic plan and deployment mode of culture. The list of activities that must be conducted is planned before the commencement of the academic year by the Principal along with the IQAC and the Heads of various departments. To meet the standards of Higher education and to sustain in the globally competent world, the institution lays a significant thrust on formulating a well-planned strategic plan to be implemented. This practice is inclined towards the vision, mission, goal and quality policy of the institution that focus on the holistic development of students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.sabs.ac.in/downloads/iqac/20-s-trategic-plan/Strategic-Planning-and-Perspective-Plan-2019-2024.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The trustees, and office bearers of Seshadripuram Educational Trust plays a vital role in formulating policies and procedures, rules and regulations pertaining to planning, administration, financial policy, fee structure, recruitment process, and other promotional processes. SET provides guidelines for the Institution's general improvement and enrichment. The Governing Council of the college, which is composed of the Principal, two senior faculty members, representatives from the university, and management, the trust issues instructions and directions through frequent meetings. The Management/Governing is in charge of overseeing the regular execution of the planned activities and is ultimately accountable for all decisions pertaining to the Institution. In the parents teachers meeting parents also contribute for the policies through their suggestions. The HoI will plays a crucial role in administration of the guidelines, instruction, planning, and other academic and administrative matters. Quality is given top priority as the principal, IQAC, HODs, committee coordinators, and administrative staff concentrate on the daily operations of the college. The institution makes sure that every faculty member participates in the work of their various committees, along with student representatives, and helps

them carry out the action plan.

File Description	Documents
Paste link for additional information	https://www.sabs.ac.in/iqac
Link to Organogram of the Institution webpage	https://www.sabs.ac.in/iqac
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The compensation scales for both teaching and non-teaching employees are periodically adjusted to reflect changes in the trust's financial situation. The Employees State Insurance Act's provisions apply to employees earning up to Rs. 21,000 in salary (ESI). Employees who get pay over Rs. 21,000 are protected by New India Assurance Company Limited's health insurance policy. Employees at this firm are eligible for numerous welfare programmes: benefits on a medical claim up to Rs 1.0 lakh. Benefit of six months of maternity leave, above the statutory limits. Higher Education Allowance is provided to M. Phil. or Ph.D. holders, as well those with NET or SLET certificate. Gratuity for employees with more than five years of service. Reimbursement of registration fees for academic members who attend and present papers at conferences, seminars, FDPs, and other events. Every

serving staff member's child is entitled to free school education. The yearly "Sneha Sammilana" staff and management get-together is one of Trust's distinctive features

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1QgwM2kHzyhBn0jpEAxl_axiyHtmuVlzF/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every year the IQAC directs the faculty to update their profile. The faculty are encouraged to pursue higher education and actively involve them in research activities in their relevant fields, that would buttress their teaching experience. The faculty are asked to

appraise their selves in consideration of aspects such as research involvement such as attending and conducting conferences, seminars workshops etc., writing and publishing academic papers, taking initiatives in accepting responsibility for extracurricular and cocurricular activities, time management, their availability beyond class hours and their overall involvement in the activities of the institution. As an educational institution also involves, non-teaching staff, their quality also adds to the progress of the institution. The IQAC mandates a self-appraisal for non-teaching staff too in order to keep them quality focussed. Feedback on aspects like punctuality, relationship with teaching and fellow non-teaching staff, involvement in college work and availability of the non-teaching staff for any additional work are some of the aspects on which the non-teaching staff appraise themselves. The HOI assesses the feedbacks submitted by both teaching and nonteaching staff. In all, the practice of self-appraisal keeps both teaching and non-teaching staff aware of their responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Regular Internal and External Audits The institution has a well-defined financial Management System that is transparent and systematic. The financial wing of the Management employs professional auditors to monitor the effective utilization of financial resources. All funds ensuing to the institution are subject to audit. Internal Audit The internal auditors examine the previous years' financial statements, note applicable provisions, evaluate internal control system, verify student fee register, authorize fee concessions and control policies with reference to the Trust deed and regulations. The auditors examine statutory payments to various bodies like EPF, ESI, TDS, bank pass books, grants, scholarships, deposits etc. Interdepartmental sock checking is verified by the auditors. Internal audit is conducted twice every financial year.

External Audit

A detailed external audit is carried out in every financial year. The external auditors audit the institutional accounts as per the statutory requirements. If any audit objections regarding fund utilization are raised by external auditors are raised, satisfactory explanations are provided.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has effective policies to mobilize its funds and toutilize the available resources to enhance academic activities. The Management prioritizes academic exigencies as an important criterion to base its fund mobilization and utilization policy.

1. The fees paid by the students towards admission to a program at the beginning of every semester is the financial lifeblood of the institution. The fees are paid through the Demand Draft of any bank.

2. The nominal rent collected for the use of campus-seminar hall, auditorium is also a source of income These are used by

Government, NGOs and other Organizations to conduct programs, training sessions, exams etc. on Sundays and holidays when the college is not working.

3. Interest income is earned on bank deposits.

4. Optimal Utilization of Resources

5. The Management has different committees to cater to budgeting for various expenditures.

6. Payment of salary is a major item of expenditure

7. The campus infrastructure is maintained

8. Various stocks are constantly updated

9. Funds are earmarked for conducting academic activities like workshops, seminars etc.

10. Requirements of funds are discussed in the Governing Council meetings

11. All purchases are made and works are undertaken.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC aims to develop a system of academic excellence in the institution, to coordinate continued efforts to meet quality standards and targets, to benchmark quality parameters, to identify the objectives of the institution and to devise strategies to achieve them. The IQAC is a vibrant unit that strives to maintain quality in academic activities. The IQAC sets benchmarks of quality and works towards achieving them; documents the programs and ensures progressive academic performance.

The IQAC plays a pivotal role in heightening and sustaining

quality in the academic services provided by the institution. The major initiatives of the IQAC include:

- Formulating quality strategies
- Organizing Conferences, Seminars and Workshops
- Assessing Curricular and Co-Curricular activities
- Promoting research by integrating it with teaching practices
- Introducing quality initiatives like accreditation and ranking, consultancy, collaboration
- Introducing new best practices
- Monitoring extension and outreach programmes
- Ensuring stake holder in infrastructural developments

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews the teaching-learning process and reviews the outcome periodically. The following steps are taken by the IQAC in this direction: -The academic year commences with the Orientation Program for the fresh batch of students. The students are oriented about the teaching-learning process, evaluation system, course structure with a focus on Course Outcome, Program Outcome, facilities available in the campus, time table, syllabus, assignments, curricular and cocurricular activities. The IQAC collects feedback from students and other stake holders about the teaching-learning process in the institution. Based on the feedback necessary improvising is done. The Principal visits the classrooms periodically to gain first-hand feedback on classroom transactions of different teachers. The IQAC ensures the Continuous Internal Evaluation through various activities conducted for the students within classrooms, eg. Tests, group discussions, assignments, seminars, presentations etc. The IQAC ensures that question banks and study material are made available to students. Previous years' question papers are revised so that the students get an idea of the pattern of paper.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.sabs.ac.in/downloads/annual-report-23-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution strongly believes in offering equal opportunities in all college activities, regardless of gender, ethnicity, caste, color, creed, language, or religion.

Women Empowerment Cell commemorates International Women's Day, guides them about career options, and informs them of transgressions against women and the procedures to be followed in such circumstances. It offers a variety of women's safety initiatives for female students and staff. There is a Health Center on campus that provides basic emergency medications. Any

other difficulties will be handled by the local health center, which is located right across the college.

The college's NSS section also encourages female students to join, which is led by a female assistant programme officer. The college also encourages female students to join Civil Defense and the National Cadet Corps, where they participate in numerous activities.

Facilities for women on campus the institution provides various infrastructure and other facilities for women on campus like- women rest room, continuous CCTV monitoring, security on campus, women attenders and women yoga instructors.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1j5XsUYdbwISQPy-Abc8x6sCySsa2rWPv/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1B54NEGXF0PZ3Q2-eVZ1s_2Xe1DsrbLl0/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

As well said by William Shakespeare "One touch of nature makes the whole world kin", In this regard, the college with the available infrastructure has launched waste-management efforts. To help the

cause on campus:

1. The college has established different trashcan facilities for waste segregation of wet and dry wastes are placed in every floor corridor and in restrooms of boys and girls. The college canteen also maintains the policy of waste segregation and is cleaned on daily basis, as it solves the waste management dilemma by adopting waste segregation, which is essential for waste recycling and disposal, having been agreed by the BBMP.
2. The institution also focuses on paper trash generated on campus from old newspapers, old examination paper and test papers, which is donated to WOW (Well Being Out of trash), a project spearheaded by ITC and Environmental & Recycling Solutions. The WOW ITC weighed the waste, and payment is made based on the quoted amount. This commits the institution to waste management and recycling measures that benefit the environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1v2skFYmz6nflsebL0Qh-94ek_SkS4Ylg/view?usp=sharing
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

C. Any 2 of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies

A. Any 4 or all of the above

of reading material, screen reading	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has taken initiatives to provide an inclusive environment, i.e., tolerance and harmony toward communal socioeconomic and other diversity, by conducting various programmes such as the Institution organizes various inter class competitions by celebrating colors day, ethnic day, fashion show, cooking without fire, mehendi competition and so on by Cultural Committee and various skits from Theater Club which builds tolerance and harmony towards cultural and regional diversities.

To uphold socio economic aspect our college under the Trust provides students who have qualified with 95% and above with free seats and for students who scored between 91 and 94.99% SET merit scholarships is offered along with which other scholarships offered by the state and central governments, among other agencies are also been informed through Scholarship Committee.

The Institution maintains Linguistic diversity by offering English, Hindi, Kannada and Sanskrit language courses, these departments organise various activities inter class competitions such as Debate, Mono Acting, Quiz, Pick and Speak, Poem Writing and recitation, tongue twister, Jumbled words, and also celebrate Important days like Kannada Rajyotsava, Hindi Diwas and Sanskrit Diwas for students to uphold regional, National and international inclusivity various commemorative days are observed.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution abides by the Indian Constitution and believes to create awareness about the same among staff and students. To raise awareness of the institution's constitutional obligations among students and employees various programmes were organized. Dr. B. R. Ambedkar Study Center organized the Birth anniversary of Dr. B. R. Ambedkar on April 14, 2024. "Oath taking ceremony" on the occasion of Constitution Day on 27th November 2023 was organised in order to create awareness among the students and motivate them to read the constitution and understand the importance of celebrating Constitution Day. Competitions like Essay writing and Quiz were conducted to spread constitutional awareness.

Human Rights Cell celebrated Human Rights Day on 15th December 2023. A Rally on Human Rights was organised on 11th December 2023.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year, the institution enthusiastically celebrates National and International Days. All staff and students congregate at the college to celebrate national and international holidays from all cultures, and they have evolved into an important part of life that incorporates discipline, patriotism, cultural values, and ethics. Cultural and constitutional festivals are an essential part of the college's extracurricular activities. Throughout the session, students celebrate several days under the leadership of teachers, which helps them learn about other cultures and cognitively imagine India as a nation. The academic calendar is jam-packed with notable events that illustrate this institution's enthusiasm for recognizing numerous national and international holidays, commemorative events, and festivals. In this sense, the institution has honored national holidays such as Independence Day, Republic Day, Gandhi Jayanthi, Sarvodaya Day and other important celebrations like World Environment Day, NSS Day, Constitution Day, National Youth Day, International Women's Day, International Yoga Day, World No Tobacco Day, Martyrs Day, Civil Defense Day, Voter's Day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

To nurture life skills to grow academically and build opportunities for a good career, the institution practices a best practice called Academic and Career Enrichment (ACE). This practice aims to map academic learning plans to enable students to learn and also earn for their lives. Certified Courses like Excel, Stock Market, Python, Spoken Tutorial through IIT Bombay and others are value additions to students' resume apart from value added classes, guest lectures training from subject experts. The practice has built leadership skills among students and the number of placements have proliferated in addition to good academic results. VBAG (Vivekananda, Basavanna, Ambedkar, Gandhi) Virtues is another best practice in the college that is practised through the study centres related to these four personalities. The practice aims to imbibe the values, and messages of these leaders in the minds of students. By knowing great leaders' lives the students are made to inculcate values in their lives. A series of webinars 'Study A Leader To Become One (SALTBO)' lecture series were delivered by the students about these personalities. The students prepared papers on them and presented in the webinars which have been brought out as E Magazine on the website.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution is known in the vicinity for its community services and its active engagement with the society. Hence, Societal Concern Our Responsible Endeavour (SCORE) is our distinctiveness. Developing a sense of societal concern among its students is seen as a responsible endeavour in the college. Through various activities conducted in the college, the students and staff reach out to the society. Committees like NSS, YRC, Rotaract, Asmithe, Women Empowerment Cell, Eco club and others actively indulge in connecting with the community to render their services. Activities like BloodDonation Camp conducted by the YRC

every year is pivotal in saving lives. Programs like 'Feed a Needy' have helped destitute people. The activities of the Ecoclub like celebrating Cracker-free Deepavali and clay Ganesha model making training for students create awareness about environment among civilians. Asmithe and Women empowerment cell reach out to the marginalised and women to conduct programs that educate them. As the institution believes in returning to the society what it receives from it, all its stakeholders work towards engaging with the community and rendering their services to the society.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To obtain AICTE Approval and renew ISO Certification.
- To encourage faculty to pursue Ph.D.
- To motivate more number of students to take up competitive exams & MOOC Courses.
- To receive grants from Government & non-governmental agencies for research projects / endowments.
- To collaborate for faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research.
- To encourage student publications.
- To adapt institutional processes to meet AICTE requirements.
- To implement the SEP curriculum with a focus on seamless adaptation and high-quality delivery.
- To organize Seminars and Workshops on the new SEP curriculum to acclimatise students and faculty to the same.
- To standardize instructional methods and assessments to achieve uniform learning outcomes
- To establish MOUs with industry partners to strengthen curriculum comprehension.
- To organise National Level Conferences.
- To conduct student symposium for knowledge exchange and skill development.
- To offer sessions on AI and related technologies for cutting-edge skills.