



Seshadripuram Educational Trust

SESHADRIPURAM ACADEMY OF BUSINESS STUDIES

Permanently Affiliated to Bangalore University, Recognised by Government of Karnataka and Recognised under Section 2(f) and 12 (B) of the UGC Act. 1956

Accredited 'B' by NAAC, ISO 9001:2015 Certified Institution

Kengeri Satellite Town, Bangalore-560060



+080 28488676



principal.sabsst@gmail.com



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STUDENT SATISFACTION SURVEY

2022-2023

Students Satisfaction Survey was collected from the outgoing batch 2022-2023. A questionnaire of 20 parameters has been framed and collected data with the help of Google forms. This survey includes 20 questions to which responses are given anonymously by the students of our institution. Totally 554 students responded to SSS. The analysis of the survey shows that majority i.e. 55% of students are girls and the rest 45% are boys perusing their degree at our institution. 80% of the students have expressed satisfaction towards the coverage more than 85% of the syllabus in the class. Around 50% students appreciated the preparedness of teachers with the remark 'Satisfactorily'. At the same time the majority of 60 % students appreciate that teachers are always effective on communicating the content. Around 42% and 41% students have a remark that the teachers approach to teaching is excellent and very good respectively. 56% students state that internal evaluation process by the teachers is 'always fair'. On the other hand, majority i.e. more than 56% agree that 'every time' the performance in assignments is discussed by the teachers. 64 % students agree that the institute take active interest in promoting internship, students exchange and field visit opportunities for students 'regularly'. 44% students' states that the teaching and mentoring process in the institution facilitates in cognitive, social and emotional growth of the students is 'Significantly'. 62% students state that 'Every time' the teacher illustrates the concepts through examples and applications. As the teacher use various teaching methodology & resources to convey the topics such as projects, seminars, group discussions, field visit, brain storming session, study hours etc. students are highly satisfied on the Teaching Learning Process of the institution since they are very much helpful to them to see the world beyond their prescribed curriculum and also motivating them to learn. 51% students state that teachers 'Fully' identify strengths and encourage them by providing right level of challenges. 50% 'strongly agree' and 41% 'agree' that the overall quality of teaching-learning process in the institution is very good.

PRINCIPAL
Seshadripuram Academy of Business Studies
18, 3rd Main Road,
Kengeri Satellite Town, Bengaluru-560 060





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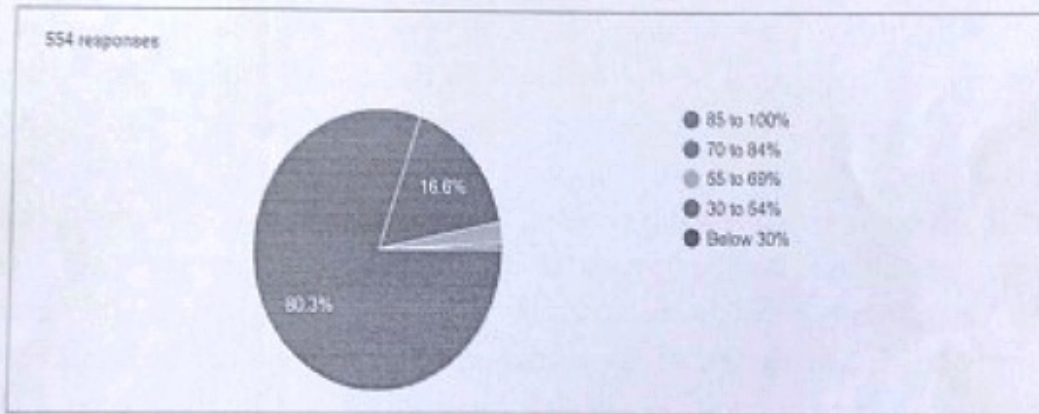
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1. How much of the syllabus was covered in the class?

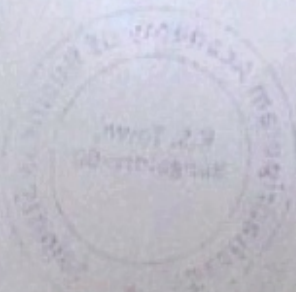
Syllabus	In Percentage
85 to 100%	80.3
70 to 84%	16.6
55 to 69%	2
30 to 54%	0.3
Below 30%	0.3



Interpretation: The above table and graph clearly illustrate that majority 80% have the opinion that 85-100 syllabus and 16% have the opinion that 70-84 of syllabus completion.

2. Did the teachers prepare for the classes?

Preparation of the Class	In Percentage
Thoroughly	42.6
Satisfactorily	54
Poorly	1.7
Indifferently	1
Won't teach at all	0.9





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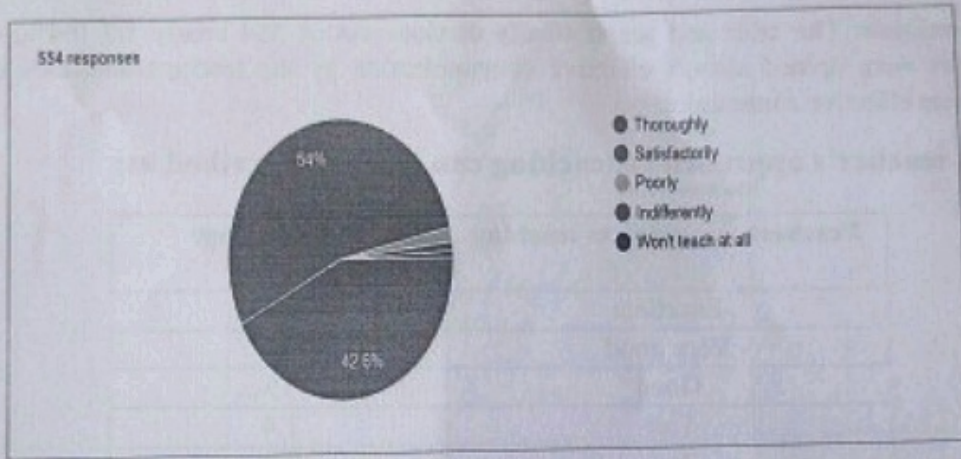
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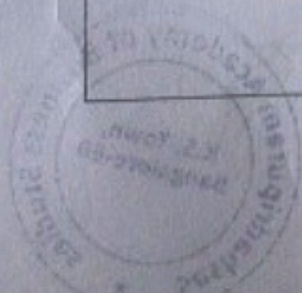
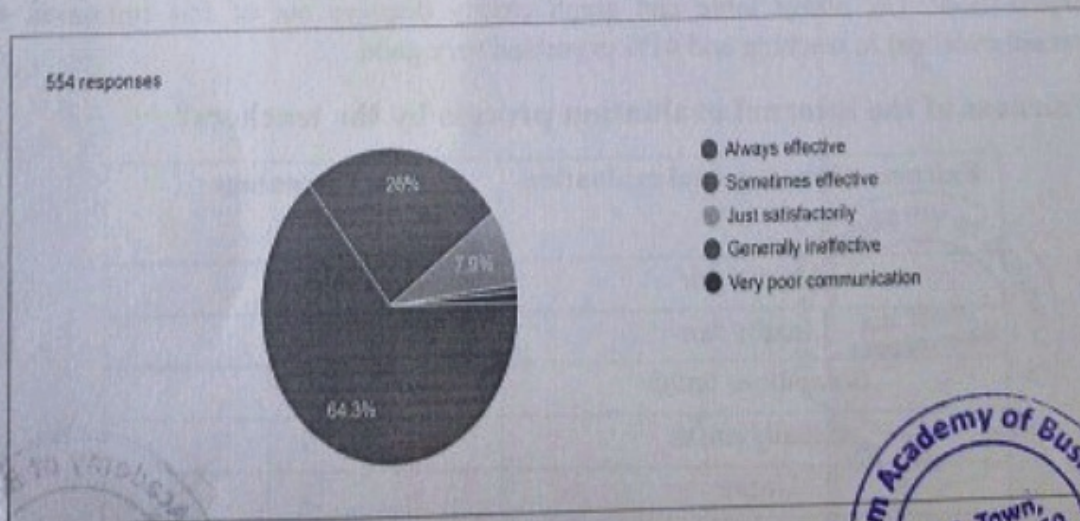
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Interpretation: Yes, the above table and graph clearly reveals that out of 554 majority 54% responded satisfactorily for preparation of the class, followed by 42% responded thoroughly.

3. How well were the teachers able to communicate?

Ability of Communication	In Percentage
Always effective	64
Sometimes effective	25
Just satisfactorily	8
Generally ineffective	0.7
Very poor communication	1.4

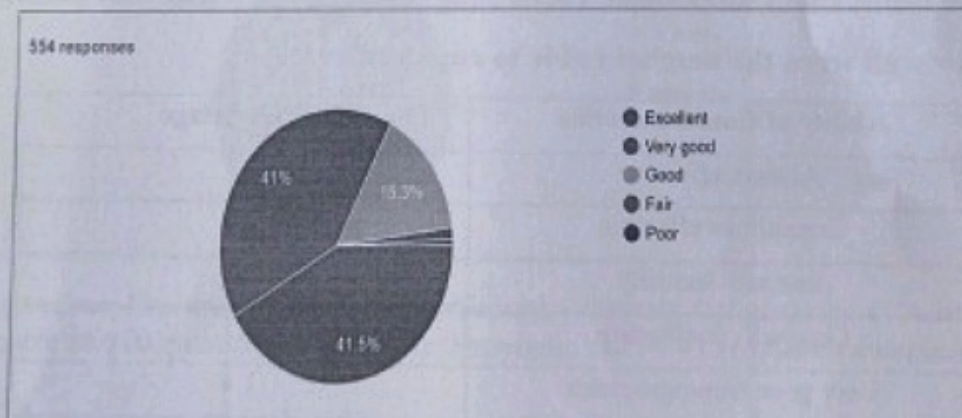




Interpretation: The table and graph clearly disclose out of 554 nearly 1/3 (64%) of the responses were opined always effective communication by the teachers and 25% opined sometimes effective communication.

4. The teacher's approach to teaching can best be described as:

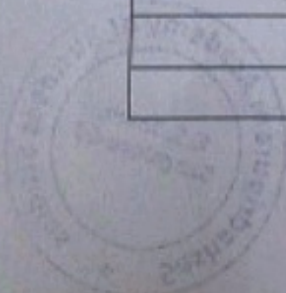
Teachers approach to teaching	In Percentage
Excellent	42
Very good	41
Good	15
Fair	1.4
Poor	0.7



Interpretation: The above table and graph clearly displays out of 554 responses 42% expressed excellent in teaching and 41% expressed very good.

5. Fairness of the internal evaluation process by the teachers?

Fairness of the internal evaluation process	In Percentage
Always fair	56.7
Usually fair	33
Sometimes unfair	7
Usually unfair	1
Unfair	2





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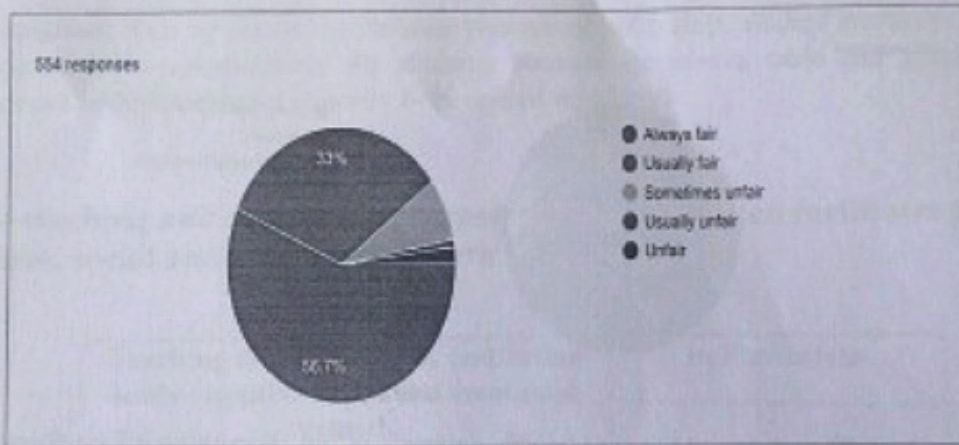
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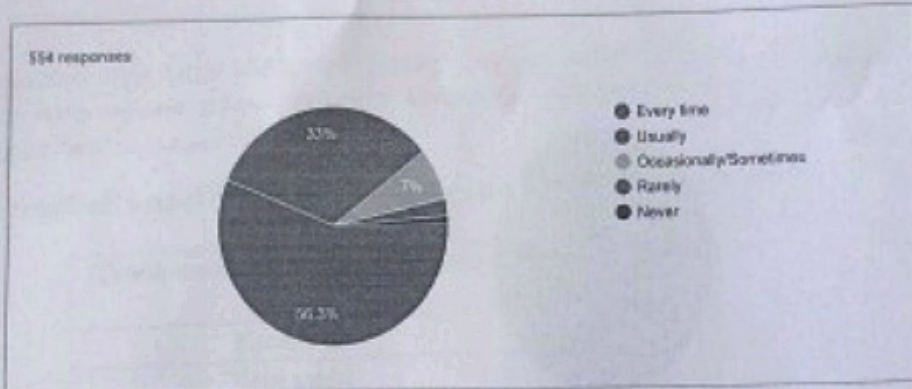


Interpretation: Yes the teachers were made internal evaluation effectively why because, the above table and graph clearly portraits that out of 554 responses 56% & 33% were expressed always fair & usually fair.

6. Was your performance in assignments discussed with you?

Assignment discussion	In Percentage
Every time	56.3
Usually	33
Occasionally/ Sometimes	7
Rarely	2.3
Never	1.3

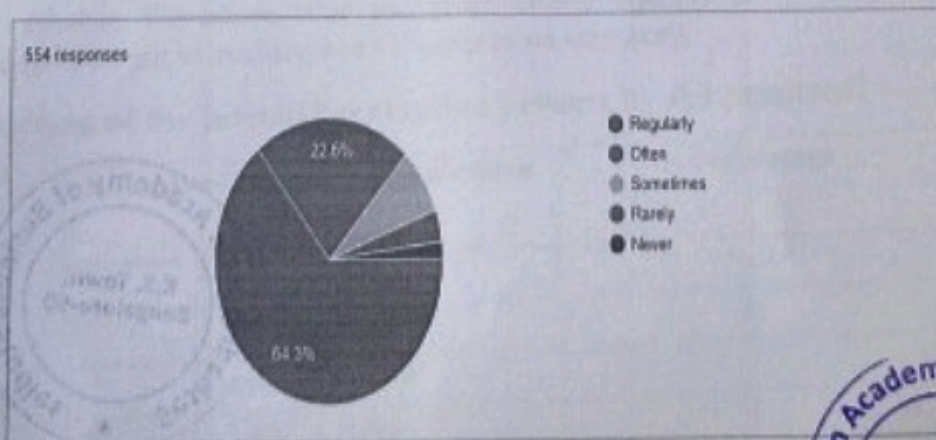




Interpretation: The above table and graph determines the discussion of performance in assignment out of 554 responses majority 56% were expressed every time discussion was conducted.

7. The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students?

Promoting internship, field visit, student exchange by institution	In Percentage
Regularly	64.3
Often	22.6
Sometimes	8
Rarely	3.6
Never	2





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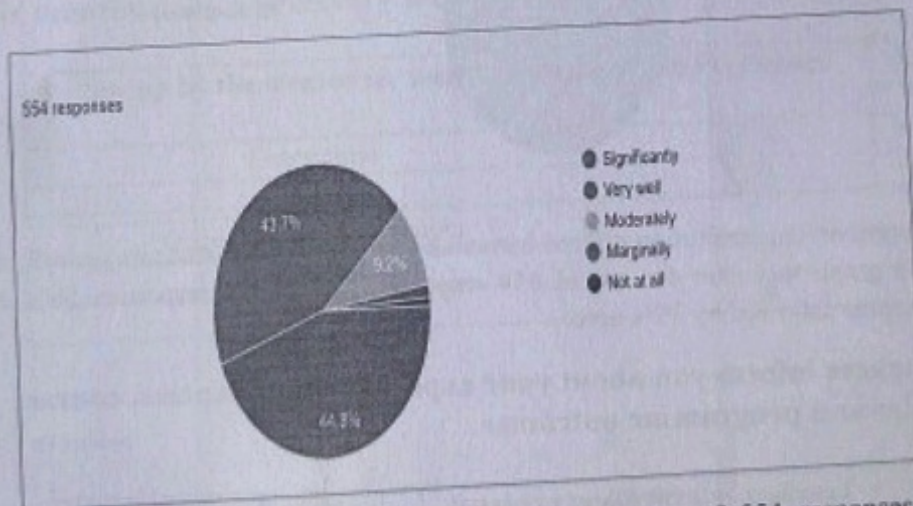


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Interpretation: Yes, no doubt the institute promoting internship, student exchange & field visit opportunities consecutively for students because the above table and graph prime evidence out of 554 responses majority 64% opined regularly.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Teaching & mentoring by institution leads cognitive social and emotional growth	In Percentage
Significantly	44.8
Very well	43.7
Moderately	9.2
Marginally	1.4
Not at all	0.9



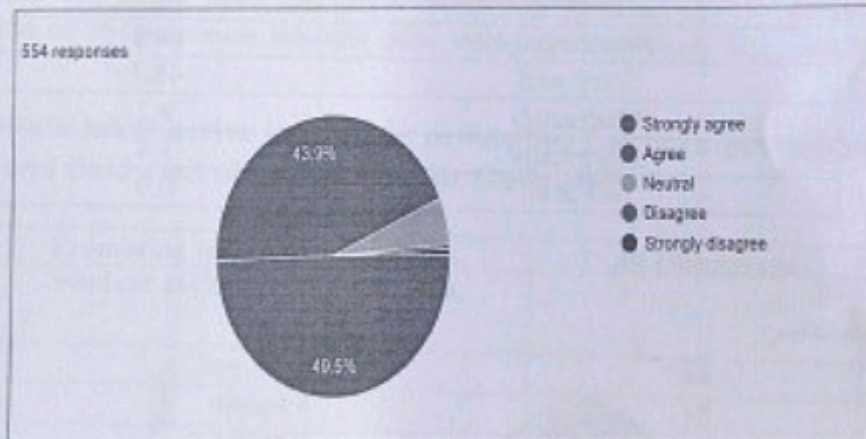
Interpretation: The above table and graph reveals that out of 554 responses identical feedback 44% significantly & Very well regarding institution facilitated cognitive, social & emotional growth for students.





9. The institution provides multiple opportunities to learn and grow.

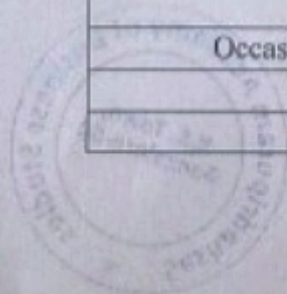
Multiple opportunities to learn assistance by institution	In Percentage
Strongly agree	56
Agree	39
Neutral	0.5
Strongly disagree	3.8
Disagree	0.6



Interpretation: The institution offered inclusive environment for students growth, the above table and graph metaphor for out of 554 responses half of the responses 56% expressed strongly agree followed by 39% agree.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Teachers inform about expected competencies	In Percentage
Every time	56.1
Usually	36.5
Occasionally/ Sometimes	5.2
Rarely	1.2
Never	0.7





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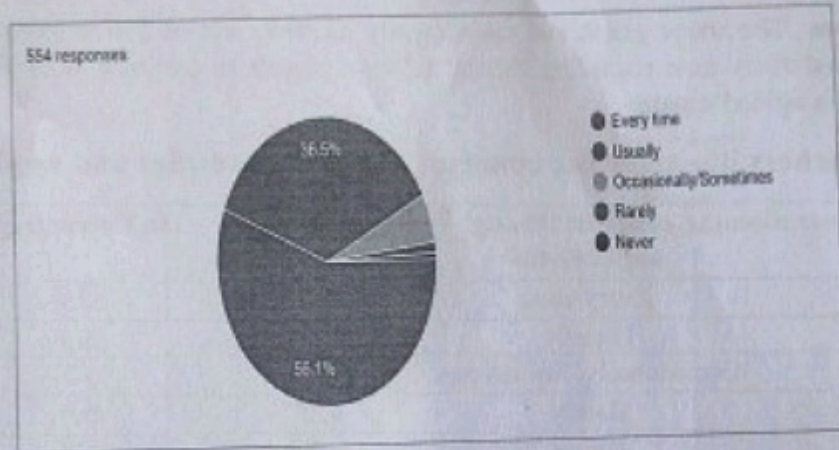
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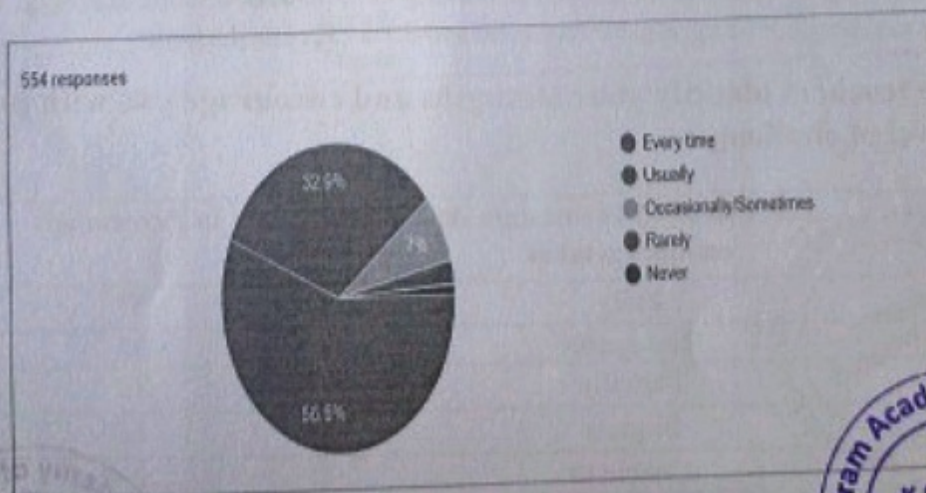
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Interpretation: The teachers who working in institution were proactive in nature out of 554 responses majority 56% expressed teachers inform about expected competencies, course outcomes.

11. Your mentor does a necessary follow-up with an assigned task to you?

Follow up by the mentor for assigned task	In Percentage
Every time	56.5
Usually	32.9
Occasionally/ Sometimes	7
Rarely	2.5
Never	1.08





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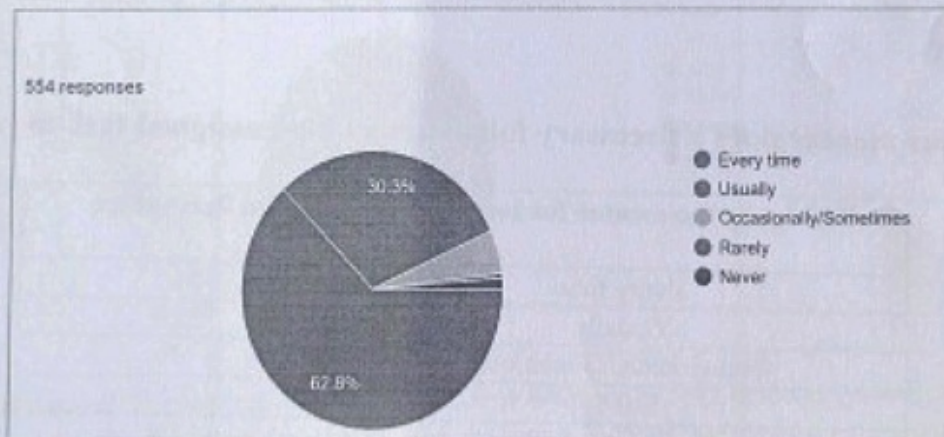


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Interpretation: The above graph and table clearly illustrate out of 554 responses majority 56% expressed every time regarding mentor follow up with an assigned work followed by 32% responses opined usually.

12. The teachers illustrate the concepts through examples and applications?

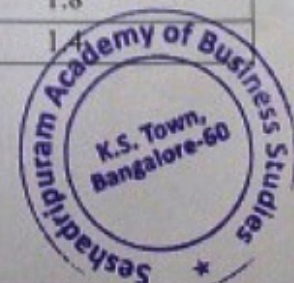
Illustration the concepts through examples & applications	In Percentage
Every time	62.8
Usually	30.3
Occasionally/ Sometimes	4.3
Rarely	0.9
Never	1.7



Interpretation: The teachers have been practicing demonstration while teaching, out of 554 responses majority 63% expresses every time and 30% expressed usually.

13. The teachers identify your strengths and encourage you with providing right level of challenges.

Identification of Strength & encouragement	In Percentage
Fully	57
Reasonably	32
Partially	7.2
Slightly	1.8
Unable to	1.7





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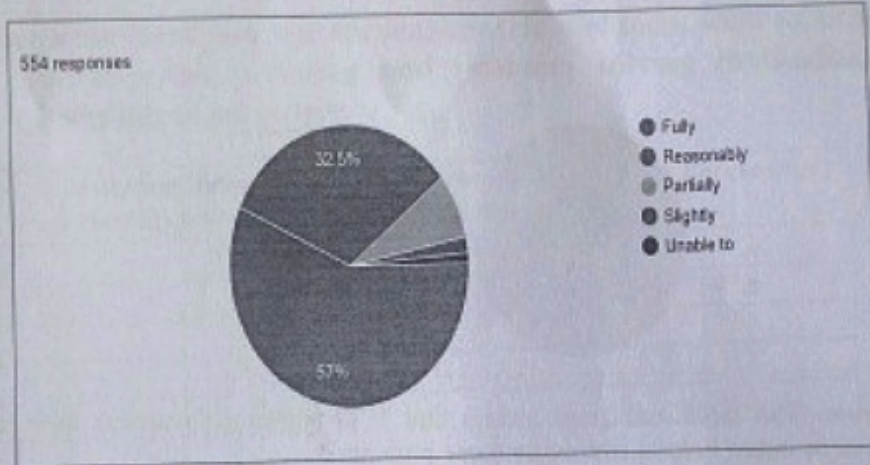
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Interpretation: The above table and graph clearly discloses out of 554 responses majority 57% expressed fully regarding identify the strengths and encourage students with providing right level of challenges.

14. Teachers are able to identify your weaknesses and help you to overcome them.

Identification of weakness and overcome by teacher	In Percentage
Every time	51.8
Usually	32.9
Occasionally/ Sometimes	8.9
Rarely	4
Never	2.5





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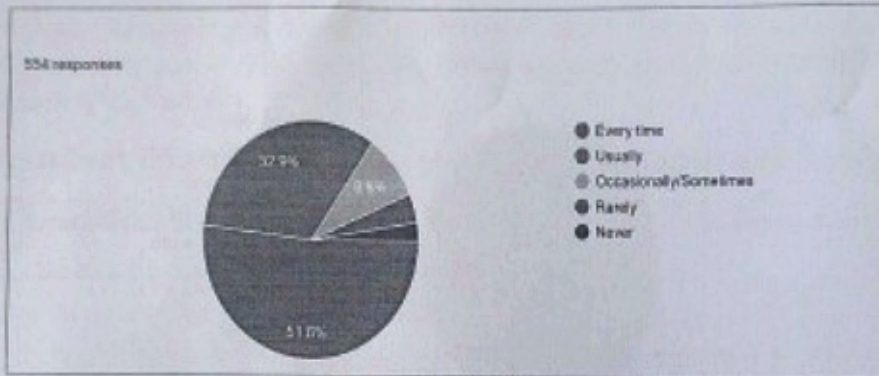
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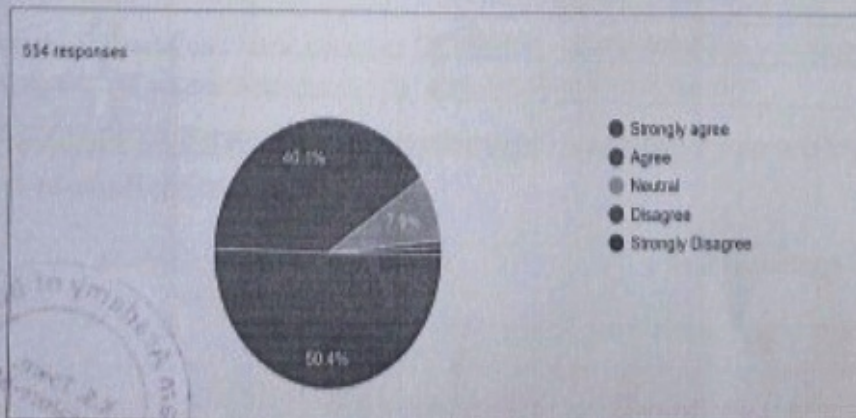
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Interpretation: The table and graph reveals that 51% expressed teachers able to identify students' weakness and help to overcome those problems.

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Quality improvement of teaching learning process	In Percentage
Strongly agree	50.4
Agree	40.1
Neutral	8
Strongly disagree	0
Disagree	0.9



Interpretation: The above table and graph reveals that out of 554 responses 50.4% expressed strongly agree and 40.1% expressed agree regarding continuous quality improvement of the learning process





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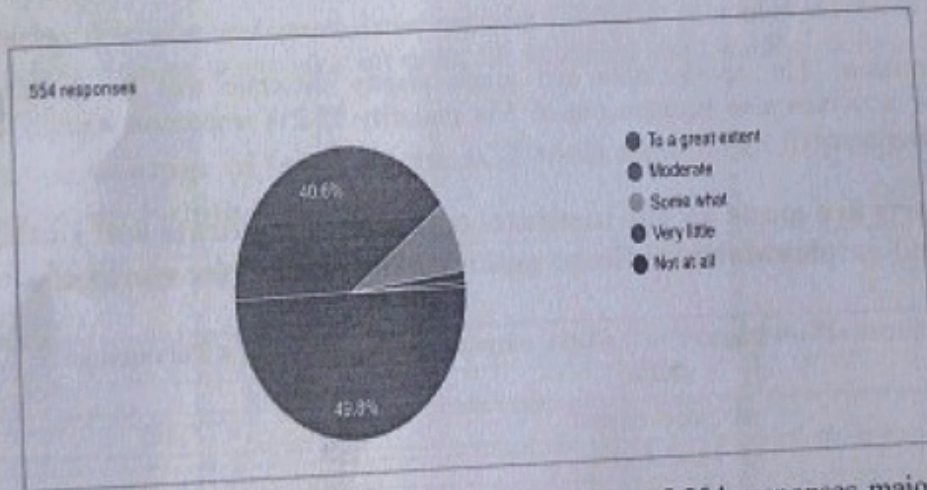
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

Enhancing learning experience through experiential learning, participative learning	In Percentage
To great extant	49.8
Moderate	40.6
Some what	8
Very little	1.2
Not at all	0.5



Interpretation: The table and graph clearly displays out of 554 responses majority 49.8% expressed to great extant and 40.6% moderate opinion for institute encourages experiential learning, participative learning etc.

17. Teachers encourage you to participate in extracurricular activities.

Teachers encouragement towards extracurricular activities	In Percentage
Strongly agree	59.2
Agree	34.7
Neutral	5
Strongly disagree	0
Disagree	0.54





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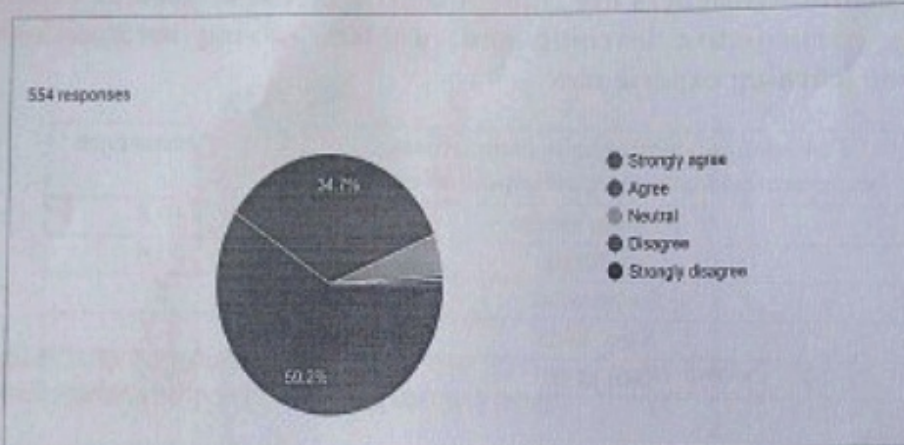
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Interpretation: The above table and graph clearly illustrate that the institute scopes curricular activities also because out of 554 majority 59.2% responses strongly agree and 34.7% were agree.

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Institute effort impart soft skills, employability skills	In Percentage
To great extant	60
Moderate	33
Some what	4
Very little	1.2
Not at all	1.8





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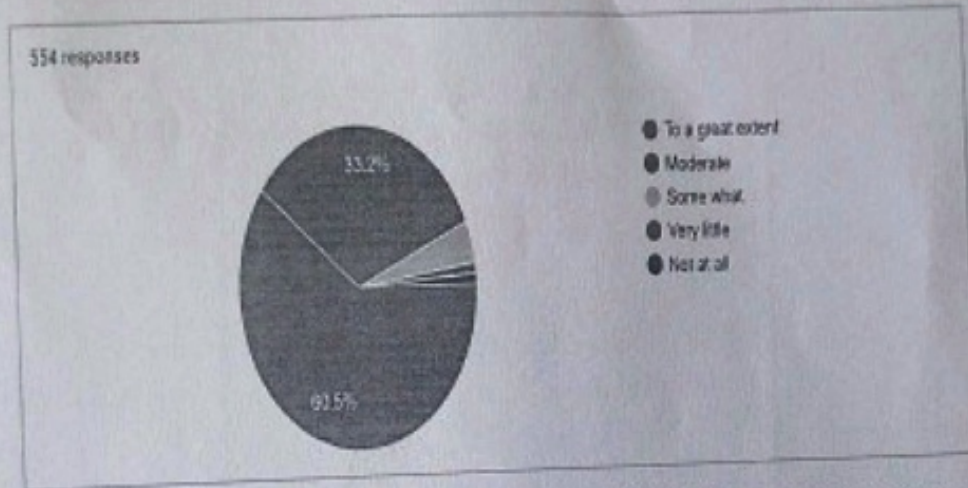
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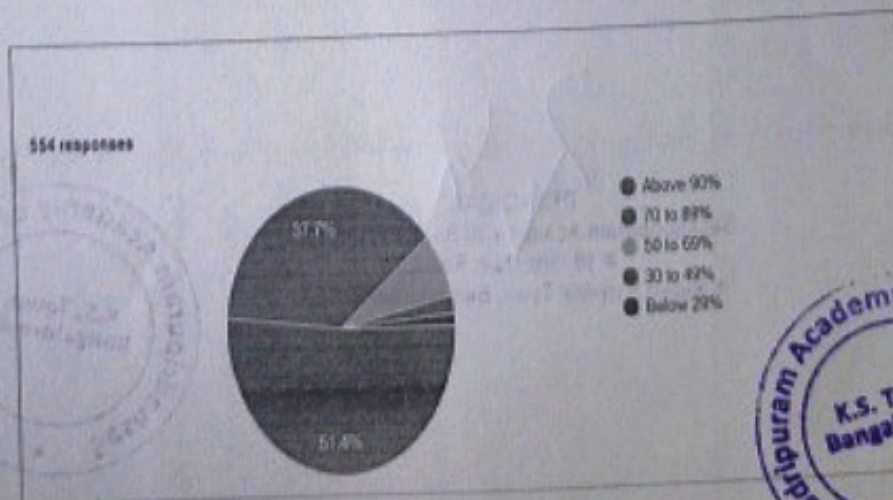
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Interpretation: The table and graph shows majority 1/3 (60%) responses expressed to great extent regarding teachers to inculcate soft skills, life skills and employability skills out of total 554 responses.

19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Percentage of ICT tools while teaching	In Percentage
Above 90%	60
70-89 %	33
50-69%	4
30-49%	1.2
Below 29%	1.8





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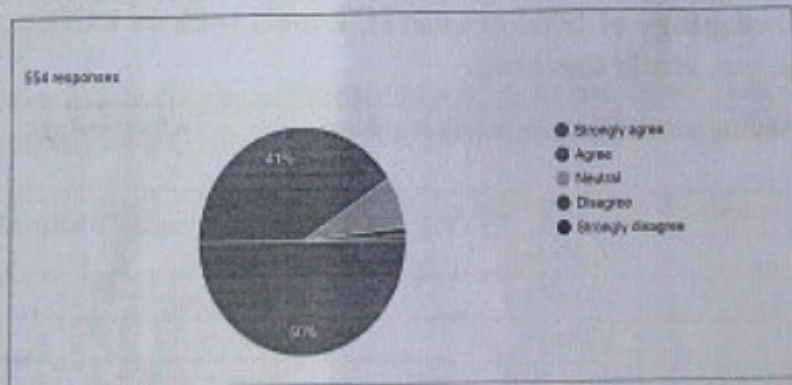


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Interpretation: The table and graph clearly visible out of 554 samples majority 51.4% expressed 90% of utilisation of ICT while teaching and followed by 37.7 % expressed 70-80 % utilisation of ICT tools like LCD, Projectors, Multimedia etc.

20) The overall quality of teaching-learning process in your institute is very good.

Overall quality of teaching learning process	In Percentage
Strongly agree	50
Agree	41
Neutral	5
Strongly disagree	2.1
Disagree	3.7



Interpretation: The above table and graph clearly illustrate majority 50% of the responses expressed strongly agree and 41% expressed agree regarding overall quality teaching and learning of the institution.

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