



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Seshadripuram Academy of Business Studies
• Name of the Head of the institution	Prof. JAYARAMA
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08028488676
• Mobile No:	9341325535
• Registered e-mail	sabsblr@gmail.com
• Alternate e-mail	principal.sabskst@gmail.com
• Address	#18, 3rd Main Road, Kengeri Satellite Town, Bangalore
• City/Town	Bangalore
• State/UT	Karnataka
• Pin Code	560060
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Bangalore University				
• Name of the IQAC Coordinator	Dr. Chetana M R				
• Phone No.	08028488676				
• Alternate phone No.	9740733996				
• Mobile	9964376497				
• IQAC e-mail address	iqac@sabs.ac.in				
• Alternate e-mail address	hodbca@sabs.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://sabs.ac.in/downloads/agar-2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://sabs.ac.in/downloads/calendar-of-events-2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.35	2019	27/03/2019	26/03/2024
6.Date of Establishment of IQAC			12/09/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	NA	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	12
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Student Seminar organised by Gandhian Study Centre.	
Mobile Library - Educational Programme to the Migrant Labours' children.	
Orientation Program on Civil Service/Competitive Exams for the Students	
Educating the students on the works of Kannada Jnanapeeta Awardee Poets on the theme Ranga Natakothsava.	
Orientation of NEP 2020 to Parents and Students	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Increase in the Number of Text books in the college Library.	Purchased new text books and other general books to the college library.
Educating students on the special occasion National Farmers Day, World Peace day, World Cancer Day etc.,	Organised programs to educate the students on the special day importance. Student members of various committees participated in the event and gained knowledge on the special occasion.
Educating and promoting students to take up competitive exams.	Orientation programs were conducted to get exposure on various competitive exams through Student Welfare Committee.
Introducing Rotaract Club in the college to involve students in social services.	Rotaract club is introduced to make our students socially responsible and serve the society through international service organization,
Industrial Visits for B.Com/BBA/BCA Students.	The institution has organised industrial visits to get practical exposure.
Orientation of NEP 2020 to Parents and Students	Orientation Program was conducted in the institution to educate parents and students about the National Education Policy 2020 implemented during the year 2021-22.
Orientation of NEP2020 to affiliated colleges of Bangalore University.	Orientation Program was conducted in the institution to the
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Governing Council	20/03/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	18/01/2023

15. Multidisciplinary / interdisciplinary

The curriculum is designed to learn the concern on Environmental education and community engagement in social service through various committees of the college. Projects on community engagement and social service are undertaken by students every semester. For example, Distribution of notebooks, knowledge on great personalities at the orphanages, blood donation camps, educating women on health and hygiene etc. are the activities carried out regularly.

As per NEP2020, students take admission in 1st year and finally complete the course at the end of 4th year. We the permanently affiliated to Bangalore University, the Institution is yet to plan the flexible structure of entry and exist at the end of 1st, 2nd or 3rd year as per the guidelines from University.

The institution has a Research Cell to encourage students and staff to involve in academic research activities. The institution is also encourages students to be the part of experiential learning through internships, making models related to subject concepts for better understanding.

The Institute organizes many interdisciplinary seminars, guest lectures, and workshops every year to promote a blending of different disciplines leading to the exchange of research ideas and knowledge on topics of overlapping domains.

16. Academic bank of credits (ABC):

The institution is permanently affiliated to Bangalore University; the curriculum will be followed as prescribed by the University. Digilocker facility is made available to the students through e-marks card and other credits gained by the students. As per NEP 2020, the results and credits earned by the students is maintained in the UUCMS portal provided and maintained by Department of Higher Education, Government of Karnataka.

University continuously upgrade the curriculum to make the students employable as per the requirement of industry and higher educational institutions. Faculties also have been the Board of Studies to frame the curriculum and approved by the competent authorities. The institution also improvised pedagogy by creating its own platform of video lectures, materials assignments, projects, field survey etc., Besides this, the use of Google classroom to give lecture notes and assignments has further enhanced teaching and learning besides the regular chalk and board method or PowerPoint presentation.

The Institute is offering a basket of elective papers for each B.Com, BBA, BCA courses and the students have the flexibility to choose the subjects as per requirement. This is a preliminary initiative taken by the Institute to fulfil the bigger goal of implementing the Academic bank of credits.

17.Skill development:

The institution organises skill development courses to all the students having different syllabus which enriches the students to face the competitive exams, challenges during the placement activities.

The institution has the MoUs with various institutes to evident through its enrichment of curriculum, electives, add-on courses, meditation etc.

The Institute organizes various competitions like model-making, exhibitions, workshops, etc., on a regular basis to encourage vocational education. External experts are invited to guide the students to prepare for the competitive exams and placement activities.

The soft skill development program is an integral part of every student's curriculum as a Value added Course which includes, communication Skills, Group discussion, resume writing, aptitude etc.,

Essential and the Constitution of India are mandatory courses, which are compulsory for all students to get constitutional and citizenship values. Values and Ethics course is made mandatory for all to have ethical values inculcated. Social programs are organized by to create awareness and various NSS activities are organized by student chapters and clubs to imbibe the holistic human values needed for the overall character development of an individual. Mandatory Yoga and meditation classes are conducted to all students

to assimilate the values needed to live a peaceful life.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

A national level students' webinar was organised to have the Indian Knowledge system on the topic "Sarvodaya Day". Topics like Gandhian Philosophy on Sarvodaya, Gandhiji's views on girls education, young minds in rural development were given for Paper presentation. Ranganatakotsava was organised by theatre club to familiarise the great works of various authors, poets, poetess of India. Ethnic wear competitions were organised to showcase the culture of various states. Institute has provision of various committee activities which contribute to sensitizing students to cross-cutting issues like Gender, Environmental Sustainability, Human Values and Professional Ethics for development of creative and divergent competencies. Subjects like Indian Constitution, Ethics & Value system of Indian culture, Environment Eco-system, etc. are offered in order to inculcate sense of national integration, culture and civic sense among the student community.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Modification of assessment methods have been implemented by taking online quizzes, Open Book tests, field survey, field projects, mind mapping, role plays, case study analysis etc are conducted on regular basis This helps to get an idea about the student's understanding of the subject.

20.Distance education/online education:

Students are motivated to take up free online courses. 37 students have registered and completed online courses.

Extended Profile

1.Programme

1.1 174

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 931

Number of students during the year

File Description	Documents
Data Template	View File

2.2 00

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 296

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 23

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 23

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	174
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	931
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	00
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	296
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	23
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	23
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	17
Total number of Classrooms and Seminar halls	
4.2	87.21
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	70
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a well - Planned and document process. The institution adheres to the "ASPIRE" model for Effective curriculum delivery.

A - Analyse: Performance of the student during the Previous year is analysed by the IQAC before the commencement of the each semester. Based on these analysis gaps in teaching methodology facilities required and any additional support required by the students is identified.

S - Set Goals: At the beginning of each academic year, the goals are set through perspective plans to attain the expected outcomes.
P - Plan: The institution plans the academic schedule as per Bangalore University academic calendar. Before the commencement of each semester a meeting is held to plan academic activities and guidelines are given to departments and committees to prepare a plan of action and later on IQAC prepares final schedule of

Activities. I - Implementations: Institutions adopt the following measures to complete The curriculum within the time frame planned and implemented by calculating the workload of each faculty by allotting the subjects. 3. Each faculty member prepares a lesson plan in the prescribed format as per time table and academic calendar And submits it to HOD's for verification and approval. 4. Continuous internal evaluation is done on the basis of assignments, activities, competitions and through Internal assessment tests, re-final exams and attendance of each semester. R - Review IQAC in association with HODs ensures successful adherence to planned activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Students are evaluated continuously through various stages like Diagnostic, Formative and Summative Assessment methods. As per Bangalore University Calendar of events and institutional Calendar of Events students are evaluated on the basis of evaluated set by examination committee and BU guidelines.

Diagnostic Assessment methods ensures the ability of the students identifying their performance, after which each department conduct bridge course for improving their ability for upcoming exams. Formative Assessment ensures the learning outcomes measured through various methods by instant feedback from students. Various teaching methodology are used in the class room for enriching the knowledge, among students. Summative Assessment which applies to know the performance of the students in their Internal which marks are allotted on the bases of Attendance, Assignment and various class room exercises conducted in the class.

The Institution plans Academic schedule as per Bangalore University and Institution calendar of Events. Meeting for each semester will decide the Academic plan, Curriculum planning as per BU and extra Curricular activities and Committees are framed with the initiative of IQAC and then it prepares final calendar of all Academic and Non Academic which are reflected within planned time span with the help of ICT facilities.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://sabs.ac.in/examination

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

931

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

931

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The Institution integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. The syllabus is prescribe by the affiliated university and the same is been followed. As the Institution is offering the programs like B.Com/BBA/BCA, there are subjects which helps to understand the concepts of Environmental Science where students learn the concepts of how to preserve natural resources, Cultural and Diversity as a part of curriculum helps the student to learn our culture, heritage and various religious aspects. The Institute offers Ability Enhancement Course and Open Elective Courses other than regular discipline of the programme in order enhance the learning ability and more employability among students. The Institute offers mandatorily

four semester based on the choice of students discipline like Kannada, English and Hindi as part of core subjects. The college has NSS, NCC, Youth Red Cross, Eco Club, Rotaract and Ashmithe to enrich the value of humanitarian, Environmental Consciousness, Socially responsible citizen. Various Study centre such as Vivekananda, Gandhian, Ambedkar and Basava Study Centre creates the value based education among the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

175

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.sabs.ac.in/downloads/AQAR-21-22/criteria-1/1.4-action-taken-21-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

390

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

378

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution conducts bridge course classes for first year B.Com/BBA/BCA students before the commencement of the classes. The main objective is to bridge the gap between Pre-University and UG Courses. An assessment is conducted to identify the students as advanced learners and slow learners. Second and final year students of all streams are identified as slow/ advanced learners based on their previous semester results and internal assessments. To facilitate the slow learners regular mentoring sessions, remedial classes, study circles, study hours are conducted and attendance tracking is done. Along with this study materials/manuals etc. are provided. Each subject teachers motivate the slow learners through writing test, question and answer sessions, clarifying doubts, solving previous year question papers etc. The advanced learners are indulged in planning and preparing the schedules of activities, of the institution. They are also involved in decision making in the forums/committees/cells, providing opportunity to participate in the inter-collegiate cultural and management fests. The institution also motivates the students to participate in state/national/international level seminars/conference/symposium and present their research papers. Mentoring session, advanced materials, extra coaching classes are provided and guiding the

students towards the excellence in each subject.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
931	23

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution conducts various student centric activities to improve the quality of teaching-learning. The activities like experiential, participative learning, problem-solving methodologies include mind mapping, power point presentations, case study analysis, activity based learning, YouTube videos, brain storming, role play, exhibitions, model making, solving real world problems, solving puzzles, animated videos, games and chalk & talk are conducted. Under NEP, as per the Higher Education curriculum, projects, seminars, test, assignments, quiz, seminars, skill development activities in all the subjects courses, assignments, project, field visit, workbooks, charts, mini projects, research are conducted have been made mandatory. The orientation on NEP2020 is conducted to all first years' students and parents. Regular parent teachers meet is organized. The final year students have to carry out project work which helps them to implement the concepts studied. We also encourage all the students to take part in seminars, student development programs, workshops, internships, industrial visits etc. These activities are planned, organized and monitored regularly by the departmental HoD's. Apart from traditional teaching we strive to enhance the learning experience of learners in the class room through various interactive and participative approaches such as Group Discussion, problem solving techniques, brain storming, mind mapping, power

point presentations, case study analysis, activity based learning, quiz etc. which makes the students gain the required skills and enhance their overall performance.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://sabs.ac.in/downloads/AOAR-21-22/criteria-2/2.3-Teaching-Learning-Process.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution have well equipped ICT enabled classrooms, computer lab, seminar hall, audio-visual room, staff room and library with wifi facilities. The faculty use various ICT enabled tools to enhance the teaching learning quality. There are 10 ICT enabled class rooms. Platforms like Google classroom, E-mails, Whatsapp group, Zoom App, Google meet are used to post or communicate the course related materials, syllabus, upload assignments, conduct online test, make presentations, address queries etc. The faculty uses various ICT tools like You-Tube, power point presentation, animated Video clippings, Audio system, and online sources to teach and train the students. Students are trained to use the various ICT Tools to have the exposure on the advanced knowledge and practical learning. The institution facilitates to upgrade and increased number of computer systems, improving internet connectivity with high bandwidth internet connection etc.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://sabs.ac.in/facilities

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

137

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has strict guidelines and rules issued by Bangalore University for conducting internals and Semester End Examination. Continuous Evaluation (CIE) system at the institutional level being an important component of the semester system is considered as very essential to encourage faculty and students to work systematically towards achieving Vision, Mission and Goals of the institution and Outcomes of a particular course. Accordingly students are evaluated continuously through the stages of Diagnostic, Formative and Summative Assessment Methods. The subject teachers, class teachers and mentors assess the skills of students at various levels before finally allotting the internal marks based on the frame work of evaluation set by Examination Committee of college and Bangalore University guidelines.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://sabs.ac.in/examination

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has strict guidelines and rules issued by the Bangalore University conducting internals and final semester examinations. In case if the students have grievance they can approach the Teachers, College Examination coordinator Principal to redress the examination related grievance. The teacher discusses evaluated answer scripts to students, and any clarifications or grievance is addressed by the teacher. The internal marks are displayed on the notice board any clarification related to question paper, mark allocation, correction will be considered and

the concerned subject teacher will resolve it and take necessary action. Parents are informed about their ward's performance through SMS (IPOMO) the Internal Assessment are conducted for Students who remain absent for exams due to genuine reason. So far no such grievance has been found.

File Description	Documents
Any additional information	View File
Link for additional information	https://sabs.ac.in/examination

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institution offers the students three years degree in B.Com. B.B.A. & B.C.A. affiliated to Bangalore University. The Department of Commerce and Management proclaims to add professionally prudent commerce and management students to the corporate world. Once the graduation is completed students would gain conceptual knowledge in the fields of Business and employments. Along with the core subject students are also trained with Skill Enhancing courses with the cross program. The courses offered include a number of value-based papers which ensure that students develop communication skills; interpersonal and soft skills develop leadership qualities and contribute for effective management of the business. The curricular and Co-curricular activities enhance the practical skills and develop critical thinking and logical decision making of the students. The Computer Science helps to develop a widely applicable skill set in computing with strong Problem Solving Skills creates ability to understand the interface between the user and the computer hardware. Develops efficacy to address the intermediate level of operating systems and its applications to develop GUI's and also focuses on linear programming models. Provides to explore advanced level of programming and various phases of software development with architecture and protocols that impart network utilization.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://sabs.ac.in/programs-overview
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution conducts various curricular and co-curricular activities through the following forums/cells and clubs from all the departments for the attainment of these outcomes:

Commerce and Management forum, Tech Savvy, Placement Cell, Entrepreneurship Development Cell, Equal Opportunity Cell, Enjoy English Club, Cultural Forum, Bhasha Sangama (Language Forum), Eco Club, NSS, Civil Defense and Anandamma Seethamma Centre for Community Concern. The institution also organizes Orientation Programs, Inter-Collegiate fests, Guest Lectures and students are also encouraged to participate in various events organized by other colleges. The programme and course outcome are assessed through direct and indirect methods.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://sabs.ac.in/programs-overview

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

262

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://sabs.ac.in/downloads/annual-report-2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.sabs.ac.in/downloads/sss-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

7

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution promotes regular engagement of faculty, students and staff with neighbourhood community for their holistic development and sustained community development through various activities.

Various committee of the Institution organizes under which students and staffs participate voluntarily in community based activities with neighbourhood.

Various awareness programs, workshops, rallies and road shows with themes like cleanliness, green environment & tree plantation, gender sensitization, awareness of Health and Hygiene etc.

Every year the NSS Unit of the college organizes Blood Donation camp in the college Premises and collects around 150 units of blood.

During the COVID - 19 Pandemic Situation, the community Concern Cell of the College - Asmithe has organized national level webinar homeopathic preventive measures for COVID-19, webinar on World Cancer Day, created awareness to celebrate Crackers free Deepavali.

The College NSS unit Volunteers and other students were participated in Pulse Polio Programme-2021 in association with Primary Health Centre, Kengeri upanagar. Also the students worked as the COVID Warriors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

05

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

418

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

03

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure with campus area of 2702.87Sq.ft. and physical facilities for teaching and learning with 10 Wi-Fi enabled classrooms and 5 normal Class Rooms, 2 Computer Laboratories, Seminar hall and AV Room having ICT facility. The college also have various computing equipment's such as Xerox cum Scanning Machine, CCTV Camera facility, Lift facilities for staff and physically challenged students, Diesel Generator set etc. The college also has Canteen Facilities for the students and staff which is an outsourced agreement. Drinking water facilities are made available to the students and staff at every floor. The institution has a Library which provides physical and digital access materials for students and staff. The library is also equipped with the LAN/WIFI facilities for 6 computers, with My Campuz Software. A Govt. Hospital is situated opposite to our college campus. The college also have health center where the first aid kit is available in the college premises and with basic medicines. Drinking water facilities are made available to the students/staff through M/s. SLN Enterprises Bangalore. The college campus is equipped with Public Address System. Fire safety equipment, UPS and Batteries are installed and maintained in separate enclosures in the college premises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sabs.ac.in/downloads/igac/1-physical/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has a large Auditorium established in the year 2018 with a size of 1753 square metres, to accommodate 1000 Seating Capacity for Cultural and various other activities like Convocation, Stage Shows etc., This double tiered hall which has a warm, old world ambience but is nevertheless equipped with the latest technology, is still the perfect venue for any college gathering. Some of the facilities of the auditorium are :-

Scrolling Screen, Speaker System having good acoustics, Lighting System, LCD Projector and LCD Screen, Wooden and thermocol Panelling, Wooden floor and walls, Ceiling fans Well-ventilated windows for natural light.

To conduct sports activities the institution has a well-equipped Indoor sports rooms for indoor games like Table tennis, Shuttle badminton, Carom and Chess. For Outdoor games like Volley ball, Due ball, Net ball, Throw ball, Shot put, Discus throw, Javelin and Athletics we utilise the Ganesh ground, a public ground which is near our college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sabs.ac.in/facilities

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.sabs.ac.in/downloads/AQAR-21-22/criteria-4/4.1.1-classrooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.96

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The SABS College Library is using MyCampuz application. Library Management System is an Add-on module in MyCampuz application. LMS is tightly integrated with Administration Module & Fee Counter Module. Since LMS works as part of MyCampuz, there is no need for separate student master since it is directly linked to student admission module. Student eligibility for library access can be easily managed by linking fee dues.

MyCampuz LMS Features:

Dashboard

2. Book Master
3. Member Management
4. Circulation
5. Book Reservation
6. Visitor Management
7. Reference Book Management
8. Periodicals
9. Stock Audit
10. E-Resource/Public Access Catalogue

11. Book Weeding System

12. Ageing Analysis

13. Barcode/QRCode System

14. SMS Alerts

15. MyChamp App with LMS

16. ID Card Generation System

Some of the advantages Of LMS with MyCampuz are as follows

- LMS is integrated with MyCampuz application.
- LMS members (student & staff) are linked to MyCampuz student & staff master, hence separate member entry is not required.
- QRCode can be generated in one go.
- LMS is integrated with MyChamp Student App. Member walk-in is recorded using Digital MyChamp ID / Institution ID.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sabs.ac.in/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

1.72

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

75

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

A reliable internet connection offers a lot of convenience and allows us to complete tasks with much less hassle. Apart from the computer laboratories setup for syllabus prescribed by the university, the computer lab is also utilised by the staff and students for the extracurricular activities by staff and students. The institution offers Internet Facility through Wi-Fi for providing continuous and uninterrupted internet connectivity to students and faculty members. The Institution is currently using Act Fibernet which has been replaced by BSNL connection. In the year 2019-2020, the Internet facility having the bandwidth of 150mbps was available only IV Floor. In the current year 2020-2021, the Internet bandwidth is been updated to 350mbps in IV Floor and a new WIFI Connection with Internet having a bandwidth of 150mbps in the V Floor has been installed. During the current year 2021-2022 atotal of 500mbps bandwidth of Wi-Fi facility is available at the Institutions which help in catering the IT Facilities for both Students and Staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

60.3

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Management has well-defined procedures and policies for maintaining and utilizing physical, academic and support facilities. General maintenance and upkeep of these facilities are the responsibility of the institution.

Physical Facilities include Class Rooms, Laboratories, and Computers. Support staff are appointed to assist in general maintenance such as cleaning and maintenance of classrooms and laboratories. Regular maintenance of computers is carried out by the programme officer. The college has Xerox Copier Machine, CCTV Camera facility, Lift facilities, Diesel Generator set. General infrastructural facilities are maintained by college support staff.

The institution has academic and support facilities like Library, Sports, NSS, Civil Defence, NCC etc. The library is provided with LAN/WIFI facilities for the Computers, with My campus Software. All sports facilities are maintained by the Physical Education Director along with college support staff. The college NSS unit actively participates in NSS programmes that are affiliated to Bangalore University.

The grievance identified at the initial level are brought to the notice of IQAC or the Superintendent followed by which the same is brought in to the notice of the higher authority. Immediately a letter correspondence is carried out to the respective department in the Trust. Later the grievance is addressed by the concerned agency.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.sabs.ac.in/downloads/Procedures-and-policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

357

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

47

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://www.sabs.ac.in/value-added
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

931

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

931

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

192

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

57

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution motivates the students for holistic development with equal emphasis on curricular and co-curricular activities. Students take active participation in various committees and forums activities. Besides that, student are made as coordinators and class representatives in all the committees. The following Committees/ Forums having student representation and engagement: IQAC, Grievance Redressal, ASMITHE, ComMent forum, Enjoy English club, Placement Cell, Mentoring Committee, Eco-Club, Research Cell, Tech Saavy Forum, Youth Red Cross, ED Cell, Civil Defence, Vivekananda Study Centre, Gandhi Study Centre, Anti

Ragging Cell, Prevention of Sexual Harassment Cell, Women Empowerment Cell, Equal Opportunity Cell, NSS, NCC, Time table Committee, Cultural Committee. The selected Coordinators from each Committee/ Forum and are given responsibility to organize various activities of the college. Student Representatives from Sports Committee assist in Planning and Execution of all Sports activities in college, like Selecting participants, assisting to conduct Inter-class team competitions, Annual Athletic Day. Senior NCC Cadet will take the in-charge in conducting regular practices of other cadets for the better performance. To sensitize students towards societal issues and community services many outreach programmes are organized under Rotaract Club, NSS, ASMITHE and Eco-Club by the student coordinators. Faculty are involved in guiding students.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1SKwj-u9c9-b9irRenKuwYr4diUfm2bfn/view?usp=share_link
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

678

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

YES, to unite all alumnus SABS College students on one active platform for sharing knowledge and experience and, to create a solid network among them for friendship, companionship, and career advancement. The affiliations, and memories of the institution can be preserved, and the continuity of this by serving as a vital link between former and present students, staff, and management members of the institution.

To maintain a database of each member's name, permanent residence, phone number, email address, number of years of education, credentials, and current employment. Encourage, foster, and build a strong bond between the College and the community. The college excels in many areas, including internships, placement, industry contacts, and admissions. to maximize alumni knowledge by conducting alumni-student information exchange activities like conferences, professional lectures, FDPs, and training sessions, among other things. to aid and inspire exceptional former students to continue their studies. Creating an alumni scholarship fund to award financial aid to outstanding college students from low-income families

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1qfLPP-CHb3nfJ2SpTCn_s8rBFCYdT72j/view?usp=share link
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the College: To impart that education that would empower every individual to grow as a nation builder in all domains of life.

Mission of the College: To inculcate humanitarian values, build professional prudence, inquisitiveness and create a drive for learning through essential motivation.

The management, Seshadripuram Educational Trust is ever supportive to facilitate the staff and students of the College to achieve its vision and mission. The management encourages the college to conduct student-centric activities to focus on the overall development of students. Besides providing financial support to conduct various activities of the college, the management is very supportive and reachable to every stake holder of the institution. The merit scholarships provided to the meritorious students every year by the management stands as a testimony to this fact. The staff are also encouraged to perform better by providing them with higher education allowance. The management has stood by staff and students even in the difficult times of the pandemic and motivated the staff and the students.

File Description	Documents
Paste link for additional information	https://sabs.ac.in/vision-mission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution robustly adheres to a work-friendly environment by catering amenities to the working community. Teachers and students continuously take part in various co-curricular and extra-curricular activities to make the institution to dawn as an acclaimed educational bastion that will uphold the society, in accordance with the goal of the institution. Regular meetings are conducted by the Principal and IQAC to sort various issues pertaining to academics, curricular, co-curricular and extra-curricular activities, students' indulgence in various forums, students' progress, placement activities and training, research and innovation facilities, alumni interactions etc. Every Department and Committee in the institution ensures effective implementation of planned activities. The IQAC mandates a code of conduct for the students and staff to maintain quality in

academics and administrative matters. Completion of syllabus is strictly communicated to the teachers by the Heads of the Departments. Faculty members adhere to the plan of action suggested by the Department Head. Committee coordinators design the events and activities by considering the students' views by conducting meeting and interacting with students. Student coordinators are formed for various committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Owing to the Covid 19 pandemic, handling classes online became inevitable. The institution successfully employed the ICT enabled teaching during this period. All the faculty conducted online classes effectively and care was taken to ensure syllabus completion through online classes. Each faculty made use of different tools like power point, you tube, google class room etc. to educate the students through online. Assignments were also given on online mode to assess the students. Various webinars were also conducted for students through zoom and google meet platforms to keep the students engaged during the lockdown. The ICT enabled teaching methodology buttressed the regular mode of chalk and talk teaching, as faculty were able to share information about the topics they discussed on a virtual mode.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://sabs.ac.in/downloads/Perspective-plan-2022-23.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Office bearers of the Seshadripuram Educational Trust (SET)

have all the authority and responsibility for the Council is responsible for articulating policies and procedures, rules and regulations pertaining to planning, administration, financial policy, fee structure, recruitment process and other promotional processes. SET gives directions for overall enhancement and enrichment of the Institution. The trust gives instruction / guidelines through the Governing Council of the college involving Management representatives, University representatives, Principal and two senior faculties. The Management/Governing is in the responsible position for all the decisions related to the Institution by reviewing regular implementation of the planned activities through its regular meetings.

The Principal plays a vital role in implementation of Guidelines, instruction, planning and other academic and administrative aspects which is administered by the Governing Council. Principal along with the IQAC, HODs, committee coordinators and Administrative staff focusses on the day-to-day activities of the institution, giving prime importance to quality. The Institution ascertains that every faculty involve in their respective committee works along with involving student representatives and guiding them to implement the plan of action.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://sabs.ac.in/iqac
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Trust has evolved its own pay bands. The pay bands for Teaching and Non-teaching staff are revised from time to time in keeping with the finances of the trust. Employees drawing salaries up to Rs. 15,000 are covered under the Provisions of the Employees State Insurance Act (ESI). Employees who draw salaries more than Rs. 15,000 are covered under the Health Insurance Policy with New India Assurance Company Limited. All statutory compliances are promptly made including filing of up-to-date Returns with the Registrar of Societies, Bengaluru District. The employees of this Institution receive the benefit of many welfare schemes: Medi-claim benefits to the extent of Rs 1.0 lakh. Provident Fund /ESI (for staff drawing less than 15,000/). Maternity leave benefit of 6 months, beyond statutory limits: 14 beneficiaries in last 5 years. Higher Education Allowance on completion of M. Phil/ Ph. D/and qualifying for NET/ SLET Gratuity for staff with over 5 years' experience. In-House medical facilities and health check-ups. Reimbursement of registration fees and travel expenses for faculty participating and presenting papers at conferences, seminars, FDPs, etc. Felicitation and provision of financial benefit of Rs. 50,000/ upon superannuation. Free School Education to one child of each of the serving Staff. A unique feature of Trust is the Annual Get-together of Staff and Management "SnehaSammilana". Staff retired during the previous year are honored and recognized for their services in this occasion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal is set at different levels.

The updated annual academic profile along with feedback of students on teaching methodology, subject knowledge, time management and approachability are maintained. Research and other academic activities as well as initiative in taking on accountabilities of extra-curricular and co-curricular activities are considered.

Self-appraisal is done after evaluating the performance of the employee. This evaluation involves asking the employee to self-evaluate her/his job performance. The head of the Institution asks the employees to complete the evaluation form on their own. This form will indeed be used as the basis of discussion during the annual performance review meeting. Further, the head of the Institution and the employee will sit through the meeting and evaluate the form to discuss about the appraisal results, and negotiate the final evaluations based on the perceptions of reviewed by the head of the Institution. Non-teaching staff performance appraisal is prominent for quality enhancement. Feedback on non-teaching staff is collected from stakeholders like teaching faculty and students. This feedback is then reviewed by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Thorough scrutiny of payments and receipts Verification by head of Yes, the Institution conducts internal and external audits regularly for smooth functioning of the Institution. All accounts are audited and certified by qualified auditors appointed by the Trust. The audited reports are submitted to the management. There have been some evidential objections in the audited reports as submitted by the auditors till the latest audit. Day to day accounts are maintained in Tally ERP. Bi-annual internal audit is conducted by the auditors of the trust. Institution is bound with internal audit mechanisms such as:

- Vouching of receipts and postings to ledger, TDS deductions, and payments. Scrutiny of scholarship disbursement register
- Preparation of receipts and payments. Submission of Audit report.
- Half yearly audit is conducted by the external auditor's M/S. Cherian Mathews and Associates. The Institutional mechanism for external audit is: Accounts in the Tally ERP
- Capital expenditure verification with bills, quotations received and comparative statements. The finalization of Balance Sheet by external auditors after examination of books of accounts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution is a self-financing Institution, the major source of receipts come from fee collection. The funds are coped most sensibly and the surplus is worked back for future expansion and development.

Since the financial resources available are utilized with proper planning and budgeting, there is no deficit of funds. A healthy reserve in funds is maintained.

The Institution prepares the budget at the beginning of the academic year. Later it is discussed in the Governing Council meeting for the approval. The budget is apportioned as per the requirements provided by the different heads/committee coordinators that are related to the Institutional activities. The budget is sanctioned for the activities like cultural, sports, Departmental activities etc. by prior submission of proposed plan of action for the academic year. Proper bills/voucher-receipts are maintained and submitted for auditing. The expenditures are strictly monitored and reviewed by the Management Accountants.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has significantly contributed in various academic and administrative aspects. It has conducted many Faculty Development Programs with a view to enable the faculty to keep themselves updated to the present needs of the curriculum and also to bridge the industry academic interface. The IQAC has organized educative programs through students for the public. As it was the time of the pandemic, the IQAC took initiative to arrange booster dose for all the staff of the Institution. The IQAC along with Asmithe organized many programs for the welfare of the society like National Farmers Day, etc. The IQAC saw through the smooth online process during the year. It organized an orientation program on Competative/Civil Service exams for students. In all, the IQAC worked effortlessly to assure quality in all aspects related to the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC periodically reviews the teaching methodologies to ensure quality teaching. There is a written code of conduct for both the teachers and students. Subject allotment is done at the beginning of the academic year, by the Principal in consultation with the IQAC to impart the curriculum. Assignments are given to improve the skills of students. Bridge Course is conducted in the beginning of the academic year. Remedial classes are conducted for slow learners. Faculty Development Programs are conducted regularly, based on the topics of current relevance. The Institution provides financial support to encourage faculty to attend seminars, conferences and present papers. The Mentor System is followed to ensure the holistic development of students. 'ALMANAC' Mentor's Record for every student is maintained. There has been a progressive growth in the results of the students as a result of mentor system. The students are sent to gain practical exposure to relevant fields (eg. banks). The student placements have also increased based on their field work experience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sabs.ac.in/downloads/annual-report-2021-22.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution strongly believe and providing Equal Oppurtunities in all the activities oraganisedin the college irrespective of gender, race, caste, color, creed, language, religion. By installing CCTV in and around the campus, the institution organizes various programmes on women's safety measures for female students and female faculty. All female students on campus receive counseling through the grievance redressal cell and the women empowerment cell. A common room facility is provided for female faculty and girl students in the college. In campus, there is a health centre with basic medicines for emergencies. Any other

complications will be addressed by the primary health center, which is situated just opposite the college. The NSS unit of the college encourages the girl students to be part of the unit, which has a woman assistant programme officer. The institution also encourages the girl students to be part of Civil Defence and NCC, where they are involved in various activities of the respective committees. The women empowerment cell of the college celebrates International Women's Day, educates our girl students about career opportunities and makes them aware of violations against women and the steps to be taken by her in such cases.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1ggkPEAzOGx-JAd8gUGBFi90nOa8GPK-Z/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is essential in today's society. The generation of waste is more than doubling every day as the population grows. Moreover, the increase in waste is affecting the lives of many people. In this regard, the college has taken initiatives in the area of waste management. To support the cause on campus, the college has been provided with separate dustbin facilities for the segregation of waste like wet and dry waste. By practicing waste

segregation, we can contribute towards solving the waste management crisis by practicing waste segregation, which is very important for the recycling and disposal of waste. The institution also focuses on the paper waste generated from old newspapers and exam papers on campus, which is given to WOW (well being out of waste), an initiative by ITC and Environmental and Recycling Solutions. The waste was weighed by the WOW ITC and on the basis of the quote, a payment was made. By doing so, the institution has committed to waste management and recycling initiatives for the benefit of the environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has taken initiatives to provide an inclusive environment, i.e., tolerance and harmony toward communal socioeconomic and other diversity, by conducting various programmes such as the "Student Exchange and Recycling Programme on Waste Management" to raise awareness about the avoidance of paper waste and a workshop on waste management. Wet waste, dry waste, and e-waste are all types of waste and awareness programme on crackers free Diwali. Awareness Amaze Walkathon: To enable students to understand the importance of preserving the environment for our own sake. Awareness programme on "saving soil to save the earth" and an online awareness programme on "saving water." The college has enabled the conduct of several competitive exams and organized blood donation camps in campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To raise awareness of the institution's constitutional obligations among students and employees. Various programmes were organized by the study centers. The Ambedkar Study Center organized a programme on the 131st birth anniversary of Dr. B. R. Ambedkar on April 13, 2022. On the occasion of Azadi Ka Amrit Mahotsav, study centres

held an interclass PowerPoint presentation competition on the topic of "Great Personalities of India." Vivekananda Study Center organized several programs, including a guest lecture on "Be Good, Do Good," "The Maker of Modern India in 2022," "Viveka Sanchalana" in 2022, and a national seminar on "Swami Vivekananda and the Indian Freedom Movement." On May 16 and 17, two students attended a two-day international youth conference. 40 students and 2 faculty members attended. On August 6 and 7, 2022, there will be a two-day student convention at C. A half-day Teacher's Convention Session on "Swami Vivekananda's Contribution to Indian Freedom Movement" was held at Ramakrishna Math on July 30, 2022. The Gandhian Study Center conducted the Gandhi Vichara Sanskar Pariksha 2021-22, and 252 students registered and 187 took the exam.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates National and International Days with great interest every year. All staff members and students gather in the college to celebrate national and international festivals in every culture, and they have become an important part of life that integrates discipline, patriotism, cultural values, and ethics. Cultural and constitutional festivals are an important aspect of the college's extracurricular activities. Throughout the session, different days are celebrated by students with the guidance of teachers, which helps them to know about different cultures and to cognitively imagine India as a nation. The academic calendar is filled with noteworthy events that demonstrate this institution's passion for commemorating various national and international days, commemorative events, and festivals. In this regard, the institution has celebrated national festivals like Independence Day, Republic Day, Gandhi Jayanthi, Sarvodaya Day and other important celebrations like world Environment Day, NSS Day, Constitution Day, National Youth Day, International Women's Day, International Yoga Day, World No Tobacco Day, World Suicide Prevention Day, Martyrs Day, Civil Defence Day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Community Education Programme on Consumer Protection Act:

It is a comprehensive and coordinated plan for providing educational and social services in a structured and effective way to improve public knowledge. The experience of engaging students through integrated community service enriches learning, teaches civic responsibility, and strengthens communities. The goal is to assess, improve, understand, and raise awareness among consumers of various classes in society about the Right to Protect Against Unfair Practices and Consumer Protection Act. These programmes help students serve society by preparing them for citizenship, work, and life. The students conducted a survey to assess their awareness of the Consumer Protection Act 1986 in Kengeri Upanagara, Bengaluru, through interaction. The survey results revealed that the general public was unaware of the act. Students created an awareness campaign, disseminated information by displaying charts and demonstrated the filing of an online complaint in the web portal.

Training for Career Development:

The institution has brought highly effective training programmes to facilitate students' successful careers. Value added, vocational, mental health programmes are mainly concentrated in this segment for the overall development of the students' ability to attain a successful career. The system facilitates practical knowledge, employability skills and personality development.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Civil Defence is a unit formed to combat and reduce the impacts of catastrophes such as tsunamis, earthquakes, floods, and civil unrest on civilian life, as well as to sustain public morale

during times of crisis. Through our forum, we teach students how to support the less fortunate. Civil Defence has taken an active part in various initiatives and participated in basic Fire Response training organized by the Government of Karnataka, home guards, and the Bangalore Civil Defence Academy, where our civil defence members were trained on what to do upon discovering a fire. A practical firefighting training demonstration was conducted. Mr. Chanappa was the trainer, and he trained our Civil Defence, NSS and NCC students practically on the actions to be taken when a fire is discovered. Civil Defence Day was celebrated. Gowtham, Division Warden, Civil Defence was the Chief Guest for this programme. Eight students attended state-level Republic Day Parade. The Aapad Mitra Training was attended by 63 students in the First and Second Batch from June 20, 2022, to July 2, 2022, at Malavalli Chikkanna Charities, Sri Kashivishwanatha Swamy Temple in Seshadripuram, and the First Batch from July 4, 2022, to July 16, 2022.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a well - Planned and document process. The institution adheres to the "ASPIRE" model for Effective curriculum delivery.

A - Analyse: Performance of the student during thePrevious year is analysed by the IQAC before the commencement of the each semester.Based on these analysis gaps in teaching methodology facilities required and any additional support required by the students is identified.

S - Set Goals: At the beginning of each academic year, the goals are set through perspective plans to attain the expected outcomes. **P - Plan:** The institution plans the academic schedule as per Bangalore University academic calendar. Before the commencement of each semester a meeting is held to plan academic activities and guidelines are given to departments an committees to prepare a plan of action and later on IQAC prepares final schedule of Activities. **I - Implementations:** Institutions adopt the following measures to complete The curriculum within the time frame planned and implemented by calculating the workload of each faculty by allotting the subjects. 3. Each faculty member prepares a lesson plan in the prescribed format as per time table and academic calendar And submits it to HOD's for verification and approval. 4. Continuous internal evaluation is done on the basis of assignments, activities, competitions and through Internal assessment tests, re-final exams and attendance of each semester. **R - Review** IQAC in association with HODs ensures successful adherence to planned activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of

Continuous Internal Evaluation (CIE)

Students are evaluated continuously through various stages like Diagnostic, Formative and Summative Assessment methods. As per Bangalore University Calendar of events and institutional Calendar of Events students are evaluated on the basis of evaluated set by examination committee and BU guidelines.

Diagnostic Assessment methods ensures the ability of the students identifying their performance, after which each department conduct bridge course for improving their ability for upcoming exams. Formative Assessment ensures the learning outcomes measured through various methods by instant feedback from students. Various teaching methodology are used in the class room for enriching the knowledge, among students. Summative Assessment which applies to know the performance of the students in their Internal which marks are allotted on the bases of Attendance, Assignment and various class room exercises conducted in the class.

The Institution plans Academic schedule as per Bangalore University and Institution calendar of Events. Meeting for each semester will decide the Academic plan, Curriculum planning as per BU and extra Curricular activities and Committees are framed with the initiative of IQAC and then it prepares final calendar of all Academic and Non Academic which are reflected within planned time span with the help of ICT facilities.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://sabs.ac.in/examination

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation

A. All of the above

process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
03	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
10	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
931	

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

931

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. The syllabus is prescribe by the affiliated university and the same is been followed. As the Institution is offering the programs like B.Com/BBA/BCA, there are subjects which helps to understand the concepts of Environmental Science where students learn the concepts of how to preserve natural resources, Cultural and Diversity as a part of curriculum helps the student to learn our culture, heritage and various religious aspects. The Institute offers Ability Enhancement Course and Open Elective Courses other than regular discipline of the programme in order enhance the learning ability and more employability among students. The Institute offers mandatorily four semester based on the choice of students discipline like Kannada, English and Hindi as part of core subjects. The college has NSS, NCC, Youth Red Cross, Eco Club, Rotaract andAshmithe to enrich the value of humanitarian, Environmental Consciousness, Socially responsible citizen. Various Study centre such as Vivekananda ,Gandhian , Ambedkar and Basava Study Centre creates the value based education among the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

175

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.sabs.ac.in/downloads/AQAR-21-22/criteria-1/1.4-action-taken-21-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

390

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

378

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution conducts bridge course classes for first year B.Com/BBA/BCA students before the commencement of the classes. The main objective is to bridge the gap between Pre-University and UG Courses. An assessment is conducted to identify the students as advanced learners and slow learners. Second and final year students of all streams are identified as slow/advanced learners based on their previous semester results and internal assessments. To facilitate the slow learners regular mentoring sessions, remedial classes, study circles, study hours are conducted and attendance tracking is done. Along with this study materials/manuals etc. are provided. Each subject teachers motivate the slow learners through writing test, question and answer sessions, clarifying doubts, solving previous year question papers etc. The advanced learners are indulged in planning and preparing the schedules of activities, of the institution. They are also involved in decision making in the forums/committees/cells, providing opportunity to participate in the inter-collegiate cultural and management fests. The institution also motivates the students to participate in state/national/international level seminars/conference/symposium and present their research papers. Mentoring session, advanced materials, extra coaching classes are provided and guiding the students towards the excellence in each subject.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
931	23

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution conducts various student centric activities to improve the quality of teaching-learning. The activities like experiential, participative learning, problem-solving methodologies include mind mapping, power point presentations, case study analysis, activity based learning, YouTube videos, brain storming, role play, exhibitions, model making, solving real world problems, solving puzzles, animated videos, games and chalk & talk are conducted. Under NEP, as per the Higher Education curriculum, projects, seminars, test, assignments, quiz, seminars, skill development activities in all the subjects courses, assignments, project, field visit, workbooks, charts, mini projects, research are conducted have been made mandatory. The orientation on NEP2020 is conducted to all first years' students and parents. Regular parent teachers meet is organized. The final year students have to carry out project work which helps them to implement the concepts studied. We also encourage all the students to take part in seminars, student development programs, workshops, internships, industrial visits etc. These activities are planned, organized and monitored regularly by the departmental HoD's. Apart from traditional teaching we strive to enhance the learning experience of learners in the class room through various interactive and participative approaches such as Group Discussion, problem solving techniques, brain storming, mind mapping, power point presentations, case study analysis, activity based learning, quiz etc. which makes the students gain the required skills and enhance their overall performance.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://sabs.ac.in/downloads/AQAR-21-22/criteria-2/2.3-Teaching-Learning-Process.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution have well equipped ICT enabled classrooms, computer lab, seminar hall, audio-visual room, staff room and library with wifi facilities. The faculty use various ICT enabled tools to enhance the teaching learning quality. There are 10 ICT enabled class rooms. Platforms like Google classroom, E-mails, Whatsapp group, Zoom App, Google meet are used to post or communicate the course related materials, syllabus, upload assignments, conduct online test, make presentations, address queries etc. The faculty uses various ICT tools like You-Tube, power point presentation, animated Video clippings, Audio system, and online sources to teach and train the students. Students are trained to use the various ICT Tools to have the exposure on the advanced knowledge and practical learning. The institution facilitates to upgrade and increased number of computer systems, improving internet connectivity with high bandwidth internet connection etc.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://sabs.ac.in/facilities

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

137

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has strict guidelines and rules issued by Bangalore University for conducting internals and Semester End Examination. Continuous Evaluation (CIE) system at the institutional level being an important component of the semester system is considered as very essential to encourage faculty and students to work systematically towards achieving Vision, Mission and Goals of the institution and Outcomes of a particular course. Accordingly students are evaluated continuously through the stages of Diagnostic, Formative and Summative Assessment Methods. The subject teachers, class teachers and mentors assess the skills of students at various levels before finally allotting the internal marks based on the frame work of evaluation set by Examination Committee of college and Bangalore University guidelines.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://sabs.ac.in/examination

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has strict guidelines and rules issued by the Bangalore University conducting internals and final semester examinations. In case if the students have grievance they can approach the Teachers, College Examination coordinator Principal to redress the examination related grievance. The teacher discusses evaluated answer scripts to students, and any clarifications or grievance is addressed by the teacher. The internal marks are displayed on the notice board any

clarification related to question paper, mark allocation, correction will be considered and the concerned subject teacher will resolve it and take necessary action. Parents are informed about their ward's performance through SMS (IPOMO) the Internal Assessment are conducted for Students who remain absent for exams due to genuine reason. So far no such grievance has been found.

File Description	Documents
Any additional information	View File
Link for additional information	https://sabs.ac.in/examination

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institution offers the students three years degree in B.Com. B.B.A. & B.C.A. affiliated to Bangalore University. The Department of Commerce and Management proclaims to add professionally prudent commerce and management students to the corporate world. Once the graduation is completed students would gain conceptual knowledge in the fields of Business and employments. Along with the core subject students are also trained with Skill Enhancing courses with the cross program. The courses offered include a number of value-based papers which ensure that students develop communication skills; interpersonal and soft skills develop leadership qualities and contribute for effective management of the business. The curricular and Co-curricular activities enhance the practical skills and develop critical thinking and logical decision making of the students. The Computer Science helps to develop a widely applicable skill set in computing with strong Problem Solving Skills creates ability to understand the interface between the user and the computer hardware. Develops efficacy to address the intermediate level of operating systems and its applications to develop GUI's and also focuses on linear programming models. Provides to explore advanced level of programming and various phases of software development with architecture and protocols that impart network utilization.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://sabs.ac.in/programs-overview
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution conducts various curricular and co-curricular activities through the following forums/cells and clubs from all the departments for the attainment of these outcomes:

Commerce and Management forum, Tech Savvy, Placement Cell, Entrepreneurship Development Cell, Equal Opportunity Cell, Enjoy English Club, Cultural Forum, Bhasha Sangama (Language Forum), Eco Club, NSS, Civil Defense and Anandamma Seethamma Centre for Community Concern. The institution also organizes Orientation Programs, Inter-Collegiate fests, Guest Lectures and students are also encouraged to participate in various events organized by other colleges. The programme and course outcome are assessed through direct and indirect methods.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://sabs.ac.in/programs-overview

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

262

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://sabs.ac.in/downloads/annual-report-2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.sabs.ac.in/downloads/sss-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

7

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

6

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution promotes regular engagement of faculty, students and staff with neighbourhood community for their holistic development and sustained community development through various activities.

Various committee of the Institution organizes under which students and staffs participate voluntarily in community based activities with neighbourhood.

Various awareness programs, workshops, rallies and road shows with themes like cleanliness, green environment & tree plantation, gender sensitization, awareness of Health and Hygiene etc.

Every year the NSS Unit of the college organizes Blood Donation camp in the college Premises and collects around 150 units of blood.

During the COVID - 19 Pandemic Situation, the community Concern Cell of the College - Asmithe has organized national level webinar homeopathic preventive measures for COVID-19, webinar on World Cancer Day, created awareness to celebrate Crackers free Deepavali.

The College NSS unit Volunteers and other students were participated in Pulse Polio Programme-2021 in association with Primary Health Centre, Kengeri upanagar. Also the students worked as the COVID Warriors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

05

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

418

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure with campus area of 2702.87Sq.ft. and physical facilities for teaching and learning with 10 Wi-Fi enabled classrooms and 5 normal Class Rooms, 2 Computer Laboratories, Seminar hall and AV Room having ICT facility. The college also have various computing equipment's such as Xerox cum Scanning Machine, CCTV Camera facility, Lift facilities for staff and physically challenged students, Diesel Generator set etc. The college also has Canteen Facilities for the students and staff which is an outsourced agreement. Drinking water facilities are made available to the students and staff at every floor. The institution has a Library which provides physical and digital access materials for students and staff. The library is also equipped with the LAN/WIFI facilities for 6 computers, with My Campuz Software. A Govt. Hospital is situated opposite to our college campus. The college also have health center where the first aid kit is available in the college premises and with basic medicines. Drinking water facilities are made available to the students/staff through M/s. SLN Enterprises Bangalore. The college campus is equipped with Public Address System. Fire safety equipment, UPS and Batteries are installed and maintained in separate enclosures in the college premises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sabs.ac.in/downloads/igac/1-physical/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has a large Auditorium established in the year 2018 with a size of 1753 square metres, to accommodate 1000 Seating Capacity for Cultural and various other activities like Convocation, Stage Shows etc., This double tiered hall which has a warm, old world ambience but is nevertheless equipped with the latest technology, is still the perfect venue for any college gathering. Some of the facilities of the auditorium are :- Scrolling Screen, Speaker System having good acoustics, Lighting System, LCD Projector and LCD Screen, Wooden and thermocol Panelling, Wooden floor and walls, Ceiling fans Well-ventilated windows for natural light.

To conduct sports activities the institution has a well-equipped Indoor sports rooms for indoor games like Table tennis, Shuttle badminton, Carom and Chess. For Outdoor games like Volley ball, Due ball, Net ball, Throw ball, Shot put, Discus throw, Javelin and Athletics we utilise the Ganesh ground, a public ground which is near our college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sabs.ac.in/facilities

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.sabs.ac.in/downloads/AQAR-21-22/criteria-4/4.1.1-classrooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.96

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The SABS College Library is using MyCampuz application. Library Management System is an Add-on module in MyCampuz application. LMS is tightly integrated with Administration Module & Fee Counter Module. Since LMS works as part of MyCampuz, there is no need for separate student master since it is directly linked to student admission module. Student eligibility for library access can be easily managed by linking fee dues.

MyCampuz LMS Features:

Dashboard

2. Book Master
3. Member Management
4. Circulation
5. Book Reservation
6. Visitor Management
7. Reference Book Management
8. Periodicals
9. Stock Audit
10. E-Resource/Public Access Catalogue
11. Book Weeding System
12. Ageing Analysis
13. Barcode/QRCode System
14. SMS Alerts
15. MyChamp App with LMS
16. ID Card Generation System

Some of the advantages Of LMS with MyCampuz are as follows

- LMS is integrated with MyCampuz application.
- LMS members (student & staff) are linked to MyCampuz student & staff master, hence separate member entry is not required.
- QRCode can be generated in one go.
- LMS is integrated with MyChamp Student App. Member walk-in is recorded using Digital MyChamp ID / Institution ID.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sabs.ac.in/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.72

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

75

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

A reliable internet connection offers a lot of convenience and allows us to complete tasks with much less hassle. Apart from the computer laboratories setup for syllabus prescribed by the university, the computer lab is also utilised by the staff and students for the extracurricular activities by staff and students. The institution offers Internet Facility through Wi-Fi for providing continuous and uninterrupted internet connectivity to students and faculty members. The Institution is currently using Act Fibernet which has been replaced by BSNL connection. In the year 2019-2020, the Internet facility having the bandwidth of 150mbps was available only IV Floor. In the current year 2020-2021, the Internet bandwidth is been updated to 350mbps in IV Floor and a new WIFI Connection with Internet having a bandwidth of 150mbps in the V Floor has been installed. During the current year 2021-2022 a total of 500mbps bandwidth of Wi-Fi facility is available at the Institutions which help in catering the IT Facilities for both Students and Staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in A. ? 50MBPS

the Institution	
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

60.3

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Management has well-defined procedures and policies for maintaining and utilizing physical, academic and support facilities. General maintenance and upkeep of these facilities are the responsibility of the institution.

Physical Facilities include Class Rooms, Laboratories, and Computers. Support staff are appointed to assist in general maintenance such as cleaning and maintenance of classrooms and laboratories. Regular maintenance of computers is carried out by the programme officer. The college has Xerox Copier Machine, CCTV Camera facility, Lift facilities, Diesel Generator set. General infrastructural facilities are maintained by college support staff.

The institution has academic and support facilities like Library, Sports, NSS, Civil Defence, NCC etc. The library is provided with LAN/WIFI facilities for the Computers, with My campus Software. All sports facilities are maintained by the Physical Education Director along with college support staff. The college NSS unit actively participates in NSS programmes that are affiliated to Bangalore University.

The grievance identified at the initial level are brought to the notice of IQAC or the Superintendent followed by which the same is brought in to the notice of the higher authority. Immediately a letter correspondence is carried out to the respective department in the Trust. Later the grievance is addressed by the concerned agency.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.sabs.ac.in/downloads/Procedures-and-policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

357

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

47

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://www.sabs.ac.in/value-added
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

931

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

931

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

192	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
57	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
2	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	

11	
File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File
5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)	
<p>The institution motivates the students for holistic development with equal emphasis on curricular and co-curricular activities. Students take active participation in various committees and forums activities. Besides that, student are made as coordinators and class representatives in all the committees. The following Committees/ Forums having student representation and engagement: IQAC, Grievance Redressal, ASMITHE, Comment forum, Enjoy English club, Placement Cell, Mentoring Committee, Eco-Club, Research Cell, Tech Saavy Forum, Youth Red Cross, ED Cell, Civil Defence, Vivekananda Study Centre, Gandhi Study Centre, Anti Ragging Cell, Prevention of Sexual Harassment Cell, Women Empowerment Cell, Equal Opportunity Cell, NSS, NCC, Time table Committee, Cultural Committee. The selected Coordinators from each Committee/ Forum and are given responsibility to organize various activities of the college. Student Representatives from Sports Committee assist in Planning and Execution of all Sports activities in college, like Selecting participants, assisting to conduct Inter-class team competitions, Annual Athletic Day. Senior NCC Cadet will take the in-charge in conducting regular practices of other cadets for the better performance. To sensitize students towards societal issues and community services many outreach programmes are organized under Rotaract Club, NSS, ASMITHE and Eco-Club by the student coordinators. Faculty are involved in guiding students.</p>	

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1SKwj-u9c9-b9irRenKuwYr4diUfm2bfn/view?usp=share_link
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

678

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

YES, to unite all alumnus SABS College students on one active platform for sharing knowledge and experience and, to create a solid network among them for friendship, companionship, and career advancement. The affiliations, and memories of the institution can be preserved, and the continuity of this by serving as a vital link between former and present students, staff, and management members of the institution.

To maintain a database of each member's name, permanent residence, phone number, email address, number of years of education, credentials, and current employment. Encourage, foster, and build a strong bond between the College and the

community. The college excels in many areas, including internships, placement, industry contacts, and admissions. to maximize alumni knowledge by conducting alumni-student information exchange activities like conferences, professional lectures, FDPs, and training sessions, among other things. to aid and inspire exceptional former students to continue their studies. Creating an alumni scholarship fund to award financial aid to outstanding college students from low-income families

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1qfLPP-CHb3nfJ2SpTCn_s8rBFCYdT72j/view?usp=share_link
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the College: To impart that education that would empower every individual to grow as a nation builder in all domains of life.

Mission of the College: To inculcate humanitarian values, build professional prudence, inquisitiveness and create a drive for learning through essential motivation.

The management, Seshadripuram Educational Trust is ever supportive to facilitate the staff and students of the College to achieve its vision and mission. The management encourages the college to conduct student-centric activities to focus on the overall development of students. Besides providing financial support to conduct various activities of the college, the management is very supportive and reachable to every stake

holder of the institution. The merit scholarships provided to the meritorious students every year by the management stands as a testimony to this fact. The staff are also encouraged to perform better by providing them with higher education allowance. The management has stood by staff and students even in the difficult times of the pandemic and motivated the staff and the students.

File Description	Documents
Paste link for additional information	https://sabs.ac.in/vision-mission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution robustly adheres to a work-friendly environment by catering amenities to the working community. Teachers and students continuously take part in various co-curricular and extra-curricular activities to make the institution to dawn as an acclaimed educational bastion that will uphold the society, in accordance with the goal of the institution. Regular meetings are conducted by the Principal and IQAC to sort various issues pertaining to academics, curricular, co-curricular and extra-curricular activities, students' indulgence in various forums, students' progress, placement activities and training, research and innovation facilities, alumni interactions etc. Every Department and Committee in the institution ensures effective implementation of planned activities. The IQAC mandates a code of conduct for the students and staff to maintain quality in academics and administrative matters. Completion of syllabus is strictly communicated to the teachers by the Heads of the Departments. Faculty members adhere to the plan of action suggested by the Department Head. Committee coordinators design the events and activities by considering the students' views by conducting meeting and interacting with students. Student coordinators are formed for various committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Owing to the Covid 19 pandemic, handling classes online became inevitable. The institution successfully employed the ICT enabled teaching during this period. All the faculty conducted online classes effectively and care was taken to ensure syllabus completion through online classes. Each faculty made use of different tools like power point, you tube, google class room etc. to educate the students through online. Assignments were also given on online mode to assess the students. Various webinars were also conducted for students through zoom and google meet platforms to keep the students engaged during the lockdown. The ICT enabled teaching methodology buttressed the regular mode of chalk and talk teaching, as faculty were able to share information about the topics they discussed on a virtual mode.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://sabs.ac.in/downloads/Perspective-plan-2022-23.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Office bearers of the Seshadripuram Educational Trust (SET) have all the authority and responsibility for the Council is responsible for articulating policies and procedures, rules and regulations pertaining to planning, administration, financial policy, fee structure, recruitment process and other promotional processes. SET gives directions for overall enhancement and enrichment of the Institution. The trust gives

instruction / guidelines through the Governing Council of the college involving Management representatives, University representatives, Principal and two senior faculties. The Management/Governing is in the responsible position for all the decisions related to the Institution by reviewing regular implementation of the planned activities through its regular meetings.

The Principal plays a vital role in implementation of Guidelines, instruction, planning and other academic and administrative aspects which is administered by the Governing Council. Principal along with the IQAC, HODs, committee coordinators and Administrative staff focusses on the day-to-day activities of the institution, giving prime importance to quality. The Institution ascertains that every faculty involve in their respective committee works along with involving student representatives and guiding them to implement the plan of action.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://sabs.ac.in/igac
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Trust has evolved its own pay bands. The pay bands for Teaching and Non-teaching staff are revised from time to time in keeping with the finances of the trust. Employees drawing salaries up to Rs. 15,000 are covered under the Provisions of the Employees State Insurance Act (ESI). Employees who draw salaries more than Rs. 15,000 are covered under the Health Insurance Policy with New India Assurance Company Limited. All statutory compliances are promptly made including filing of up-to-date Returns with the Registrar of Societies, Bengaluru District. The employees of this Institution receive the benefit of many welfare schemes: Medi-claim benefits to the extent of Rs 1.0 lakh. Provident Fund /ESI (for staff drawing less than 15,000/). Maternity leave benefit of 6 months, beyond statutory limits: 14 beneficiaries in last 5 years. Higher Education Allowance on completion of M. Phil/ Ph. D/and qualifying for NET/ SLET Gratuity for staff with over 5 years' experience. In-House medical facilities and health check-ups. Reimbursement of registration fees and travel expenses for faculty participating and presenting papers at conferences, seminars, FDPs, etc. Felicitations and provision of financial benefit of Rs. 50,000/ upon superannuation. Free School Education to one child of each of the serving Staff. A unique feature of Trust is the Annual Get-together of Staff and Management "SnehaSammilana". Staff retired during the previous year are honored and recognized for their services in this occasion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal is set at different levels.

The updated annual academic profile along with feedback of students on teaching methodology, subject knowledge, time management and approachability are maintained. Research and other academic activities as well as initiative in taking on accountabilities of extra-curricular and co-curricular activities are considered.

Self-appraisal is done after evaluating the performance of the employee. This evaluation involves asking the employee to self-evaluate her/his job performance. The head of the Institution asks the employees to complete the evaluation form on their own. This form will indeed be used as the basis of discussion during the annual performance review meeting. Further, the head of the Institution and the employee will sit through the meeting and evaluate the form to discuss about the appraisal results, and negotiate the final evaluations based on the perceptions of reviewed by the head of the Institution. Non-teaching staff performance appraisal is prominent for quality enhancement. Feedback on non-teaching staff is collected from stakeholders like teaching faculty and students. This feedback is then reviewed by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Thorough scrutiny of payments and receipts Verification by head of Yes, the Institution conducts internal and external audits regularly for smooth functioning of the Institution. All accounts are audited and certified by qualified auditors appointed by the Trust. The audited reports are submitted to the management. There have been some evidential objections in the audited reports as submitted by the auditors till the latest audit. Day to day accounts are maintained in Tally ERP. Bi-annual internal audit is conducted by the auditors of the trust. Institution is bound with internal audit mechanisms such as:

- Vouching of receipts and postings to ledger, TDS deductions, and payments. Scrutiny of scholarship disbursement register
- Preparation of receipts and payments. Submission of Audit report.
- Half yearly audit is conducted by the external auditor's M/S. Cherian Mathews and Associates. The Institutional mechanism for external audit is: Accounts in the Tally ERP
- Capital expenditure verification with bills, quotations received and comparative statements. The finalization of Balance Sheet by external auditors after examination of books of accounts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution is a self-financing Institution, the major source of receipts come from fee collection. The funds are coped most sensibly and the surplus is worked back for future expansion and development.

Since the financial resources available are utilized with proper planning and budgeting, there is no deficit of funds. A healthy reserve in funds is maintained.

The Institution prepares the budget at the beginning of the academic year. Later it is discussed in the Governing Council meeting for the approval. The budget is apportioned as per the requirements provided by the different heads/committee coordinators that are related to the Institutional activities. The budget is sanctioned for the activities like cultural, sports, Departmental activities etc. by prior submission of proposed plan of action for the academic year. Proper bills/voucher-receipts are maintained and submitted for auditing. The expenditures are strictly monitored and reviewed by the Management Accountants.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has significantly contributed in various academic and administrative aspects. It has conducted many Faculty Development Programs with a view to enable the faculty to keep themselves updated to the present needs of the curriculum and also to bridge the industry academic interface. The IQAC has organized educative programs through students for the public. As it was the time of the pandemic, the IQAC took initiative to arrange booster dose for all the staff of the Institution. The IQAC along with Asmithe organized many programs for the welfare of the society like National Farmers Day, etc. The IQAC saw through the smooth online process during the year. It organized an orientation program on Competative/Civil Service exams for students. In all, the IQAC worked effortlessly to assure quality in all aspects related to the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC periodically reviews the teaching methodologies to ensure quality teaching There is a written code of conduct for both the teachers and students. Subject allotment is done at the beginning of the academic year, by the Principal in consultation with the IQAC to impart the curriculum. Assignments are given to improvise the skills of students. Bridge Course is conducted in the beginning of the academic year. Remedial

classes are conducted for slow learners. Faculty Development Programs are conducted regularly, based on the topics of current relevance. The Institution provides financial support to encourage faculty to attend seminars, conferences and present papers. The Mentor System is followed to ensure the holistic development of students. 'ALMANAC' Mentor's Record for every student is maintained. There has been a progressive growth in the results of the students as a result of mentor system. The students are sent to gain practical exposure to relevant fields (eg. banks). The student placements have also increased based on their field work experience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sabs.ac.in/downloads/annual-report-2021-22.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The institution strongly believe and providing Equal Oppurtunities in all the activities oraganisedin the college irrespective of gender, race, caste, color, creed, language, religion. By installing CCTV in and around the campus, the institution organizes various programmes on women's safety measures for female students and female faculty. All female students on campus receive counseling through the grievance redressal cell and the women empowerment cell. A common room facility is provided for female faculty and girl students in the college. In campus, there is a health centre with basic medicines for emergencies. Any other complications will be addressed by the primary health center, which is situated just opposite the college. The NSS unit of the college encourages the girl students to be part of the unit, which has a woman assistant programme officer. The institution also encourages the girl students to be part of Civil Defence and NCC, where they are involved in various activities of the respective committees. The women empowerment cell of the college celebrates International Women's Day, educates our girl students about career opportunities and makes them aware of violations against women and the steps to be taken by her in such cases.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1qgkPEAz0Gx-JAd8qUGBFi90nQa8GPK-Z/view?usp=share link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is essential in today's society. The generation of waste is more than doubling every day as the population grows. Moreover, the increase in waste is affecting the lives of many people. In this regard, the college has taken initiatives in the area of waste management. To support the cause on campus, the college has been provided with separate dustbin facilities for the segregation of waste like wet and dry waste. By practicing waste segregation, we can contribute towards solving the waste management crisis by practicing waste segregation, which is very important for the recycling and disposal of waste. The institution also focuses on the paper waste generated from old newspapers and exam papers on campus, which is given to WOW (well being out of waste), an initiative by ITC and Environmental and Recycling Solutions. The waste was weighed by the WOW ITC and on the basis of the quote, a payment was made. By doing so, the institution has committed to waste management and recycling initiatives for the benefit of the environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has taken initiatives to provide an inclusive environment, i.e., tolerance and harmony toward communal socioeconomic and other diversity, by conducting various programmes such as the "Student Exchange and Recycling Programme on Waste Management" to raise awareness about the avoidance of paper waste and a workshop on waste management. Wet waste, dry waste, and e-waste are all types of waste and awareness programme on crackers free Diwali. Awareness Amaze Walkathon: To enable students to understand the importance of preserving the environment for our own sake. Awareness programme on "saving soil to save the earth" and an online awareness programme on "saving water." The college has enabled the conduct of several competitive exams and organized blood donation camps in campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To raise awareness of the institution's constitutional obligations among students and employees. Various programmes were organized by the study centers. The Ambedkar Study Center organized a programme on the 131st birth anniversary of Dr. B. R. Ambedkar on April 13, 2022. On the occasion of Azaddi ka Amrith Mahothsav, study centres held an interclass PowerPoint presentation competition on the topic of "Great Personalities of India." Vivekananda Study Center organized several programs, including a guest lecture on "Be Good, Do Good," "The Maker of Modern India in 2022," "Viveka Sanchalana" in 2022, and a national seminar on "Swami Vivekananda and the Indian Freedom Movement." On May 16 and 17, two students attended a two-day international youth conference. 40 students and 2 faculty members attended. On August 6 and 7, 2022, there will be a two-day student convention at C. A half-day Teacher's Convention Session on "Swami Vivekananda's Contribution to Indian Freedom Movement" was held at Ramakrishna Math on July 30, 2022. The Gandhian Study Center conducted the Gandhi Vichara Sanskar Pariksha 2021-22, and 252 students registered and 187 took the exam.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to

C. Any 2 of the above

monitor adherence to the Code of Conduct
Institution organizes professional ethics
programmes for students,
teachers, administrators and other staff
4. Annual awareness programmes on Code
of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates National and International Days with great interest every year. All staff members and students gather in the college to celebrate national and international festivals in every culture, and they have become an important part of life that integrates discipline, patriotism, cultural values, and ethics. Cultural and constitutional festivals are an important aspect of the college's extracurricular activities. Throughout the session, different days are celebrated by students with the guidance of teachers, which helps them to know about different cultures and to cognitively imagine India as a nation. The academic calendar is filled with noteworthy events that demonstrate this institution's passion for commemorating various national and international days, commemorative events, and festivals. In this regard, the institution has celebrated national festivals like Independence Day, Republic Day, Gandhi Jayanthi, Sarvodaya Day and other important celebrations like world Environment Day, NSS Day, Constitution Day, National Youth Day, International Women's Day, International Yoga Day, World No Tobacco Day, World Suicide Prevention Day, Martyrs Day, Civil Defence Day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Community Education Programme on Consumer Protection Act:

It is a comprehensive and coordinated plan for providing educational and social services in a structured and effective way to improve public knowledge. The experience of engaging students through integrated community service enriches learning, teaches civic responsibility, and strengthens communities. The goal is to assess, improve, understand, and raise awareness among consumers of various classes in society about the Right to Protect Against Unfair Practices and Consumer Protection Act. These programmes help students serve society by preparing them for citizenship, work, and life. The students conducted a survey to assess their awareness of the Consumer Protection Act 1986 in Kengeri Upanagara, Bengaluru, through interaction. The survey results revealed that the general public was unaware of the act. Students created an awareness campaign, disseminated information by displaying charts and demonstrated the filing of an online complaint in the web portal.

Training for Career Development:

The institution has brought highly effective training programmes to facilitate students' successful careers. Value added, vocational, mental health programmes are mainly concentrated in this segment for the overall development of the students' ability to attain a successful career. The system facilitates practical knowledge, employability skills and personality development.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Civil Defence is a unit formed to combat and reduce the impacts of catastrophes such as tsunamis, earthquakes, floods, and civil unrest on civilian life, as well as to sustain public morale during times of crisis. Through our forum, we teach students how to support the less fortunate. Civil Defence has taken an active part in various initiatives and participated in basic Fire Response training organized by the Government of Karnataka, home guards, and the Bangalore Civil Defence Academy, where our civil defence members were trained on what to do upon discovering a fire. A practical firefighting training demonstration was conducted. Mr. Chanappa was the trainer, and he trained our Civil Defence, NSS and NCC students practically on the actions to be taken when a fire is discovered. Civil Defence Day was celebrated. Gowtham, Division Warden, Civil Defence was the Chief Guest for this programme. Eight students attended state-level Republic Day Parade. The Aapad Mitra Training was attended by 63 students in the First and Second Batch from June 20, 2022, to July 2, 2022, at Malavalli Chikkanna Charities, Sri Kashivishwanatha Swamy Temple in Seshadripuram, and the First Batch from July 4, 2022, to July 16, 2022.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The following are the Perspective plans for the next Academic year to strengthen Academics:

- To Conduct faculty development programs to nurture the teaching pedagogy.

- To organise Research methodology lecture series to enhance the research interest among the students and faculty members to improve the paper presentations.
- To Organize Webinars/Seminars/Conferences on multidisciplinary topics.
- To conduct syllabus orientation and workshops for all departments in association with affiliated university.
- Organizing professional seminars on entrepreneur skills for students, which will aid them in crafting their projects.
- The institution plans to include awareness campaigns on the vaccination drives for students, alumni, staffs and parents through Community Outreach forums like NSS, NCC, Civil Defence, Asmitheand YRC.
- To organize various programs from alumni to students for interactions.
- To organise awareness workshops and sensitization on sexual harassment concerns, anti-ragging, women empowerment, human rights, gender equality, and gender equity.
- Organize interactive workshops for students and webinars on research technique at the library and information centre.
- To conduct community oriented programs to raise awareness about health and wellness.